



St James' Church of England Primary School

Key Learning in MFL (French) – Year 5 and Year 6



Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none">Follow a short familiar text listening and reading at the same time.Listen attentively and understand more complex phrases and sentences; join in to show understanding.Listen for gist.Understand longer and more complex phrases / sentences.Pick out main details from a story, poem, song, conversation or passage.	<ul style="list-style-type: none">Speak with increasing fluency.Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.Prepare a short presentation on a familiar topic.Understand and express simple opinions.Initiate and sustain conversations and tell stories.Speak in sentences using familiar vocabulary, phrases and basic language structures.Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.Speak with increasing spontaneity.Use repair strategies to keep a conversation going.	<ul style="list-style-type: none">Read carefully and show understanding of words, phrases and simple writing.Re-read frequently a variety of short texts.Read and understand the main points and some detail from a short written passage.Identify different text types and read short, authentic texts for enjoyment or information.Match sound to sentences and paragraphs.Broaden vocabulary.Develop strategies for understanding new words in familiar material including using a dictionary.Apply phonic knowledge of the foreign language in order to decode text.	<ul style="list-style-type: none">Write phrases from memory and adapt these to make new sentences.Express ideas clearly.to write words, short phrases and short sentences, using a reference.Be able to write at varying length, for different purposes and audiences.Write sentences on a range of topics using a model.Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.	<p>All above and:</p> <ul style="list-style-type: none">Personal pronouns.I, you, he, she, it, we, they.Develop an awareness of verb patterns.Conjugate regular high frequency verbs.Conjugate some basic high frequency irregular verbs.Begin to use adjectival agreements with accuracy.Use of prepositions.À + definite article.De + definite article.Prepositions.Use a range of adverbs to make messages more interesting.Apply correct verb endings to write accurately.Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.