



St James' Church of England Primary School

Music Overview Sheet



Year 5 – Composition to represent the festival of colour

Theme: Holi festival



Unit Outcomes: Pupils who are **secure** will be able to:

- Suggest a colour to match a piece of music.
- Create a graphic score and describe how this matches the general structure of a piece of music.
- Create a vocal composition in response to a picture and justify their choices using musical terms.
- Create a vocal composition in response to a colour.
- Record their compositions in written form.
- Work as a group to perform a piece of music.

Key Skills:

- Representing the features of a piece of music using graphic notation, and colours, justifying their choices with reference to musical vocabulary.
- Comparing, discussing and evaluating music using detailed musical vocabulary.
- Developing confidence in using detailed musical vocabulary (related to the interrelated dimensions of music) to discuss and evaluate their own and others' work.
- Composing a detailed piece of music from a given stimulus with voices, bodies and instruments (e.g. remix, colours, stories, drama).
- Selecting, discussing and refining musical choices both alone and with others, using musical vocabulary with confidence.
- Working as a group to perform a piece of music, adjusting dynamics and pitch according to a graphic score, keeping in time with others and communicating with the group.
- Combining rhythmic patterns (ostinato) into a multi-layered composition using all the interrelated dimensions of music to add musical interest.

Overview:

Lesson 1: Hearing colours To understand that music can be represented with colours
Lesson 2: Picturing music To represent a piece of music as a graphic score
Lesson 3: Vocal composition To create a vocal composition based on a picture
Lesson 4: Colour composition To create a piece of music inspired by a single colour
Lesson 5: Performing in colour To work as a group to perform a piece of music

Cross-Curricular Ideas

Key Vocabulary

Synaesthesia, dynamics, Holi, graphic score, vocal composition, performance

Impact/Assessment

Most Children will: • Their ability to suggest a colour to match the music. • Their ability to create a graphic score and describe how this matches the general structure of the music. • The ability to create a vocal composition in response to a picture and justify their choices using musical terms. • The ability to create a vocal composition in response to a colour and record in written form. • The ability to work as a group to perform a piece of music.

More Able Children will: • Their ability to use musical terminology to justify their colour choices, referring to the interrelated dimensions of music. • Their ability to create a detailed graphic score showing several musical features, and justify their colour choices using musical terminology. • The ability to create a vocal composition that clearly shows all the detail of a picture, and to justify their choices using musical terms. • The ability to create a soundtrack inspired by another piece of music and record in written form. • The ability to take a lead role in a group to perform a piece of music.