



St James' Church of England Primary School

Geography Overview Sheet



Year 2 – Let's Go to China



Rationale: This unit will teach the children about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children will also continue to build on their map skills using atlases, world maps and globes, along with webcams from around the world, online mapping programmes and interpreting a range of information.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country
- To devise simple maps
- To ask geographical questions

Overview:

Lesson 1: Can I understand where China is in the world? (Map use)
Lesson 2: Can I understand what life is like for people of China? (Draw a simple map)
Lesson 3: Can I compare what life is like in different countries? (Venn diagram?)
Lesson 4: Can I compare school life in China (Beijing) and The UK (my own school)?
Lesson 5: Can I understand what Chinese culture is like?
Lesson 6: Can I understand the different types of farming in China?

Cross Curricular Links

English – Postcards from China, Supermarket sweep

DT- Food tasting

Resources

Atlases, Digi Maps, Globe, Thermometers, weather symbols, images

Impact/Assessment

Most Children will: • Describe where China is located in relation to other places in the world • Draw a map of China with some physical and human features • Describe human and physical features of china and begin to give a location of some of these features • Define 'culture' and give a range of aspects of their own culture • Understand the importance of farming in China and explain how rice is grown and produced • Ask geographical questions to find out about places and begin to give reasoning

Less Able Children will: • Understand where China is located in the world and find China on a world map or globe • Draw a map of China and locate the capital city, some main cities and oceans • Understand what some aspects of Chinese life are like • Compare key features of the capital city, Beijing with another capital city, London • Describe the differences and similarities between schools in China and the UK • Begin to understand what 'culture' means and begin to describe aspects of their own culture • Begin to understand some of the types of farming in China, particularly how rice is grown • Use an atlases to locate accurate places and landmarks in China • To ask geographical questions- Where is it? What is this place like? How far/near is it?

More Able Children will: • Describe the location of China in detail in relation to other continents, countries and oceans of the world • Draw a detailed map of China and locate a range of key features such a cities, oceans, rivers and mountains accurately • Explain a range of human and physical features of China including major landmarks and their locations of China • Compare and contrast a range of differences and similarities between capital cities, Beijing and London • Use an atlas to locate a range of places and landmarks in China independently • Name a range of farming types in China; explain how rice is grown in detail and the importance of rice as staple food and crop • Ask and answer a range of geographical questions and give reasoning when answering key questions