



St James' Church of England Primary School

Geography Overview Sheet



Year 2 – Sensational Safari



Rationale: This unit will teach the children about the geography of China through focusing on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom. Children will also continue to build on their map skills using atlases, world maps and globes, along with webcams from around the world, online mapping programmes and interpreting a range of information.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- To name and locate the world's seven continents and five oceans
- To use world maps, atlases and globes to identify the countries studied
- To devise simple maps
- To understand geographical similarities and differences through studying the human and physical geography of a small area in the UK and a contrasting non-European country in the context of Kenya
- To use basic geographical vocabulary to refer to key physical and human features
- To use simple compass directions

Overview:

Lesson 1: Can I understand where Kenya is in the world?
Lesson 2: Can I understand what life is like for people living in Kenya?
Lesson 3: Can I understand what a national park is?
Lesson 4: Can I understand some of the main animals, which live in Kenya?
Lesson 5: Can I understand what Maasai culture is like?
Lesson 6: Can I compare my life to a child's life from Kenya?

Cross Curricular Links

English – Diary entry, holiday leaflet
Science- Fact files on endangered animals

Resources

Atlases, Digi Maps, Globe, weather symbols, images, iPads, compass, timer

Impact/Assessment

Most Children will: • Describe where Kenya is located in relation to other places in the world • Draw a map of Kenya with some physical and human features and appropriate labels • Describe human and physical features of Kenya and begin to give the location of some of these features • Explain aspects of Kenyan life • Identify features of national parks and game reserves • Explain the importance of tourism to Kenya and give examples of tourist attractions in the country • Draw a map of a national park, including key features • Identify why animals are important to Kenya • Begin to understand the concept of animal 'migration' • Ask geographical questions to find out about places and begin to give reasoning

Less Able Children will: • Explain where Kenya is located in the world and find Kenya on a world map or globe • Draw a map of Kenya and locate the capital city, some main cities and oceans • Understand what some aspects of Kenyan life are like • Identify the features of a national park and begin to explain the difference to a game reserve • Describe some differences and similarities between Kenya and the UK • Begin to understand the importance of tourism to Kenya • Draw a freehand map of Kenya • Draw a map of a national park and begin to consider the location of key features • Identify animals that live in Kenya and begin to explain the concept of 'endangered species' • Confidently use compass directions to move around a map • Use an atlas/globe to locate accurate places and landmarks in Kenya • Ask geographical questions- Where is it? How near/far is it?

More Able Children will: • Describe the location of Kenya in detail in relation to other continents, countries and oceans of the world • Draw and label a map of Kenya and locate a range of key features such as cities, oceans, rivers and mountains accurately • Explain a range of human and physical features of Kenya, including landmarks and their location • Explain aspects of Kenyan life, giving reasons and making simple comparisons to their own lives • Compare and contrast a range of differences and similarities between Kenya and the UK • Compare national parks and game reserves, giving reasons • Draw a map of a national park, with appropriate location of key features, labels and compass directions • Identify the importance of animals to Kenya and explain why some species are endangered and how it can be prevented • Use an atlas/globe to locate a range of places and landmarks in Kenya independently • Ask and answer a range of geographical questions and give reasoning when answering key questions