



St James' Church of England Primary School

Geography Overview Sheet



Year 3 – Land Use



Rationale: This unit on land will allow the children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- To describe and understand key aspects of human geography including land use
- To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps
- To use maps and atlases to describe land use in the context of thinking about urban and rural areas

Overview:

Lesson 1: Can I use simple sketch maps that show how land is used?
Lesson 2: Can I use a key on a map to show how land is used?
Lesson 3: Can I create a simple sketch map to show how land is used?
Lesson 4: Can I create a simple map to show how land is used?
Lesson 5: Can I describe land use in urban and rural areas in the UK?
Lesson 6: Can I explain how land is used for different types of farming?

Cross Curricular Links

English –Diary entry of a farmer, newspaper report

IT- Comparison of types of farming

Resources

Atlases, Digi Maps, Globe, weather symbols, images, iPads

Fieldwork in Haslingden

Impact/Assessment

Most Children will: • Draw simple sketch maps using major landmarks • Identify landmarks using a key • Draw a simple sketch map to show buildings in an area • Annotate a map to show major landmarks • List land uses in urban and rural areas • Identify rural and urban areas in the UK • Explain what most rural land is used for in the UK • Compare two maps • Explain why an area is suited to crop or livestock farming

Less Able Children will: • Explain the purpose of a sketch map • Identify the features of a sketch map • Identify important landmarks in the local area • Explain the purpose of symbols on a map • Use symbols and a key to annotate a map • Name landmarks we might see in a chosen area • Describe an area as urban or rural • List different types of rural spaces

More Able Children will: • Compare a sketch map and a published map • Draw a sketch map showing relative distances • Choose symbols to use for a key • Annotate a sketch map to show relative distances • Describe ways farming has changed since 1950