



St James' Church of England Primary School

Geography Overview Sheet



Year 5 – Exploring Eastern Europe



Rationale: In this unit, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of European countries.
- To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of places in Europe
- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America in the context of comparing landscapes.
- To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of nuclear power generation at Chernobyl

Overview:

Lesson 1: Continents, Countries and Cities - I can identify the countries of Europe and Capital Cities
Lesson 2: Comparing Landscapes - I can compare features of eastern European landscapes with my own area.
Lesson 3: Comparing Climates - I can compare the climate of eastern European regions with that of my own area.
Lesson 4: Comparing Places - I can compare the human geography of eastern European regions with that of my own area.
Lesson 5: Planning a Trip - I can present information about one area of eastern Europe.
Lesson 6: What Happened in Chernobyl? - I can explain the impact of the Chernobyl nuclear disaster

Cross Curricular Links

Resources

- Atlases • Suitable topic books and/or Internet access for independent research • Internet access for independent research • Children's work from lessons 2, 3 and 4

Impact/Assessment

Most Children will: • use an atlas to find names of cities; • identify similarities and differences between a place in eastern Europe and where I live; • identify similarities and differences between the climate of a place in eastern Europe and where I live; • explain the difference between human geography and physical geography; • identify similarities and differences between the human geography of a place in eastern Europe and where I live;

Less Able Children will: • describe a continent as a large landmass; • explain that continents are groups of countries; • identify some countries in Europe; • use an atlas to find the names of countries. • tell you about important physical features of an area of eastern Europe

More Able Children will: • describe how latitude can influence the landscape of an area; • describe how latitude influences the climate of an area; • explain the difference between climate and weather