



St James' Church of England Primary School

Geography Overview Sheet



Year 6 – The Amazing Americas



Rationale: The Amazing Americas will allow the children to explore and find out about the continents of North and South America, along with the countries that form them. The children will look in depth at some of the contrasting regions of America, find out about the landscape, climate and locations of each area. The children will carry out fieldwork in their local area to help them identify the similarities and differences between a region of the Americas and where they live. The children will also develop their map and atlas skills and practise reading and writing co-ordinates. They will also learn about the ancient and new wonders of the world, specifically those of the Americas, and will research a natural wonder of the Americas.

Pre-unit task: What do we know? KWL Grid/task

Learning Objectives:

- To maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in context of North and South America
- To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of places in North and South America
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) in the context of identifying and describing a range of places across the Americas
- Describe and understand the key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
- Understand geographical similarities and differences through the study of human and physical geography of region of the UK and a region with North or South America
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Overview:

Lesson 1: Can I identify the countries and capitals of North and South America? (Maps, Atlases)
Lesson 2: Can I use geographical terminology to describe the location and characteristics of a range of places across the Americas? (Maps, Atlas and iPads)
Lesson 3: Can I describe the climate and biomes of different regions across the Americas? (iPads)
Lesson 4: Can I identify physical and human geographical features of Haslingden? (Images, local area maps, iPads)
Lesson 5: Can I identify similarities and differences in the human and physical geography of Haslingden and a region of North America? (iPads)
Lesson 6: Can I discuss the names and locations of the ancient and new wonders of the world, as well as the characteristics and significance of a natural wonder (iPads)

Cross Curricular Links

English-
History-
IT-

Resources

Atlases, Digi Maps, OS Maps, Road Maps, images of area, iPads, on-fiction books.

Impact/Assessment

Most Children will: • Use an atlas to find the names of countries • Use an atlas to find names of cities • Identify similarities and difference between a place in North America and where they live • Identify similarities and differences between the climate of a place in North America and where they live • Explain the difference between human geography and physical geography • Identify similarities and differences between human and physical geography of a place in North America and where they live • Explain how latitude affects the geography and climate of a region • Describe the significance of the equator, tropics and poles • Use coordinates to locate places on a map • Describe key features of some wonders of the Americas

Less Able Children will: • Explain that a continent is a large landmass • Explain that continents are groups of countries • Identify some countries in North America • Identify some countries in South America • Describe physical features of an area of the Americas • Describe the climate of an area of the Americas • Describe the human geography of an area of North America • Explain what latitude is • Identify the equator, tropics and poles on a map • Explain that coordinates pinpoint a geographical location • Name some wonder of the Americas

More Able Children will: • Describe how latitude can influence similarities between different areas across the world • Explain the difference between climate and weather • Describe the characteristics of different climates • Explain what biomes are and the factors that determine them • Describe some wonders of the Americas in significant detail