



St James' Church of England Primary School

English - Phonics



Our Christian Values and Pupils' Personal Development

Our curriculum is an important means by which we develop the values of our school in our pupils during their time at St James' Church of England Primary School. When planning and delivering lessons, teachers give attention to our Christian values of **Endurance, Forgiveness, Koinonia, Peace, Thankfulness** and **Trust** which are relevant to the unit of work. Our aim is to encourage positive attitudes to learning, to ourselves as individuals and to other members of our community.

Cultural Capital

Through our curriculum we aim to provide our children with the skills and knowledge they require to be educated citizens with an appreciation of human creativity and achievement throughout human history. With these insights our pupils will have the capacity to be happy, independent, confident individuals able to benefit from and contribute to their local communities and wider society.

Reading

The effective teaching of reading is of paramount importance. Becoming efficient readers enables our children to achieve our other curricular aims much more easily. It is a skill for life. We give the highest priority to the improvement of children's reading

Purpose of Study

At St James' CE Primary School, we follow a Phonics and Reading programme called 'Read Write Inc'.

Children in EYFS and Key Stage One take part in a 30 minute daily Phonics session. Children are grouped according to ability and work in smaller groups with their Phonics teacher. All staff (teachers and teaching assistants) have been trained in how to deliver the programme.

Who is Read Write Inc. for?

The Read Write Inc. programme is for primary school children learning to read. It enables every child to become a confident and fluent reader at the first attempt. *Every* child who completes Read Write Inc. learns to read fluently and confidently.

EYFS Expectations

Children begin the programme as they start school in Reception Class. The programme begins by teaching children how to recognise letter sounds. Pictures and rhymes are used to help children recognise the sounds quickly as well as supporting them to write the letters.

When children are confident with letter sounds they begin to 'orally blend' letters to read simple words. As children grow in confidence and fluency they will then move on to reading whole sentences.

At the beginning of Reception each session will last approximately 20 minutes per day. By the end of the year, children will build up to a 30-35 minute session every day.

Year 1 Expectations

Children continue with the programme as they move up into Year 1. Children will continue to learn more complex graphemes and will be supported to increase their reading fluency. Children will also develop skills in comprehension and will be expected to answer questions about what they have read.

Year 2 Expectations

Children continue the Read Write Inc Programme up until the end of the Autumn Term in Year Two. Some children will complete the programme earlier and some will need a little longer on the programme to fully develop their skills. Children who have completed the programme will then take part in class Guided Reading.

One to One Tutoring

Any children who staff feel need a little bit of extra support will be allocated a one-to-one tutor. This tutor will work with them daily to support them with any gaps in learning and increase their rate of progress.