



St James' Church of England Primary School

History Overview Sheet



Year 1 – Nurturing Nurses



Rationale: This unit will teach Year 1 about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of identifying the criteria that makes a person significant
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out how Florence Nightingale improved nursing.
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out how Mary Seacole improved nursing.
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out how Edith Cavell helped soldiers
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of comparing Florence Nightingale, Mary Seacole and Edith Cavell.
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of remembering Florence Nightingale, Mary Seacole and Edith Cavell.

Overview:

Lesson 1: I can explain what makes a person significant.
Lesson 2: I can explain how Florence Nightingale improved nursing.
Lesson 3: I can explain who Mary Seacole was and how she improved nursing.
Lesson 4: I can explain who Edith Cavell was and how she improved nursing.
Lesson 5: I can compare the lives of different nurses.
Lesson 6: I can persuade others to remember Florence Nightingale, Mary Seacole and/or Edith Cavell.

Cross Curricular Links

English: Write a letter to the government as Florence Nightingale or Mary Seacole working in an army hospital, asking for some help.

Resources

- Scissors • Glue • Dice • Counters
- <https://www.bbc.co.uk/teach/class-clips-video/ks1-topic-resources-nurturing-nurses-index/z7hf3j6>

Impact/Assessment

Most Children will: • Talk about the differences and similarities in the lives of Florence Nightingale, Mary Seacole and Edith Cavell. • Have an understanding of the chronology of the historical periods in which Florence Nightingale, Mary Seacole and Edith Cavell lived. • Recall some key facts about the experiences of Florence Nightingale, Mary Seacole and Edith Cavell.

Less Able Children will: • Provide some criteria about what makes a person significant in history. • Talk about what they know about Florence Nightingale, Mary Seacole and Edith Cavell. • Know how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today.

More Able Children will: • Begin to question and debate the criteria of what makes a person historically significant. • Think of some questions for their own enquiries into nurses or other significant people that interest them. • Imagine and write about the experiences of the nurses studied in different historical periods based on factual evidence.