



St James' Church of England Primary School

History Overview Sheet



Year 1 – Toys – Past and Present



Rationale: This Toys unit will teach Year 1 about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber: Children to bring in their own favourite toy from home and share with the class. Invite the children's parents/aunts/uncles and/or grandparents into school to talk about the toys they played with during their childhood. If possible, they could bring in any toys with them or share pictures.

Learning Objectives:

- To learn about changes within living memory by exploring toys from today. To understand some of the ways in which we find out about the past by identifying different sources.
- To learn about changes within living memory by about toys from the past. To use sources to ask and answer questions in the context of finding out about toys from the past.
- To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.
- To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about Victorian toys.
- To identify changes in living memory by understanding how toys have changed over time.
- To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys.

Overview:

Lesson 1: I can find out about toys today and explain how we can find out about the past.
Lesson 2: I can use sources to help ask and answer questions about toys from the past.
Lesson 3: I can compare similar toys from different times.
Lesson 4: I can compare Victorian toys with modern toys.
Lesson 5: I can recognise how toys have changed over time.
Lesson 6: I can use words relating to the passing of time.

Cross Curricular Links

Art: Create a 'Toy Board' making a collage of toys from the past and present.
Computing: Research toys from the past effectively.
DT: Mechanisms (wheels and axels)

Resources

- Toys from today • Children's parents and grandparents • Non-fiction books about the history of toys • Computers/laptops/iPads/tablets • Crayola (in packet) • Meccano (or similar) construction set • Teddy Bear • Replica Victorian toys from a local toy/museum/lending service • Dice • Counters

Impact/Assessment

Most Children will: • Identify different sources we can use to find out about the past. • Ask and answer simple questions. • Compare two toys from different time periods, identifying similarities and differences. • Use words and phrases relating to the passing of time.

Less Able Children will: • Explain what they know about toys today. • Explain how we can find out about the past. • Describe features of different toys. • Recognise old and new toys. • Use words relating to the passing of time.

More Able Children will: • Think of some question for their own enquiries into other aspects of everyday life which may interest them, for example food or houses. • Compare two toys from different time periods, identifying similarities and differences and begin to suggest reasons for this.