



# St James' Church of England Primary School

## History Overview Sheet



### Year 1 – Travel and Transport



**Rationale:** This Travel and Transport unit will teach Year 1 about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.

**Pre-unit task:** What do we know? KWL Grid/task

**Attention Grabber:** Talk to older family members about the kinds of transport they have used in the past.

#### Learning Objectives:

- To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.
- To know where people and events studied fit within a chronological framework; to ask and answer questions, choosing source to show that they know and understand key features of events in the context of finding out about the Viking longboats and how they were used effectively.
- To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.
- To develop an awareness of the past, through finding out about changes within living memory **and** to develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out about George Stephenson and discussing how the invention of trains had an impact on people's lives in the 19th century.
- To develop an awareness of the past, through finding out about changes within living memory **and** to develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of learning about the history of flight and the Wright brothers' development of the aeroplane.
- To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past and will continue to develop in the future in comparison with present day.

#### Overview:

Lesson 1: I can find out the different ways in which travel and transport has changed.

Lesson 2: I can find out about early form of travel: the Viking longboat.

Lesson 3: I can find out about how cars have changed since they were invented.

Lesson 4: I can find out about George Stephenson's life and inventions and how trains changed people's lives in the 19<sup>th</sup> century.

Lesson 5: I can find out about the Wright brothers and the invention of the aeroplane and how humans have tried to fly throughout history.

Lesson 6: I can compare travel and transport of the past, present and future.

#### Cross Curricular Links

**DT:** design their own form of transport or create the Viking longboat.

**English:** Design a persuasive advert for people to buy their form of 'future transport'.

Newspaper report on the first aeroplane flight.

**Science:** Floating/sinking/forces

#### Resources

•card/large cereal boxes • Sticky tape and glue  
•coloured pens or paint • drinking straws •Fine string or thread •Coloured paper •*The Train Ride* book by June Crebbin 20<sup>th</sup> century role play resources, hats, moustaches, bonnets etc. •A3 paper

#### Impact/Assessment

**Most Children will:** • Talk and write about the differences between old and new transport. •Have an understanding of the chronology of the different points in history when various types of transport have been used and invented. •Recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them.

**Less Able Children will:** •Demonstrate an understanding of the ways in which travel and transport has changed throughout history. •Talk about what they know about the inventions of cars, trains and aeroplanes. •Know some of the significant people involved in the development of different types of transport.

**More Able Children will:** •Talk about the ways in which developments of travel and transport have had an impact on people's lives and how it may continue to do so in the future. •Imagine and write about the experiences of people at different points in history based on their experiences of travel and transport available at the time. •Think of some questions for their own enquiries into travel and transport that interest them.