



# St James' Church of England Primary School

## MFL Overview Sheet



### Year 3 – Paris and Cities of the UK

#### Spring 1 – Discovering Paris



NIVEAU BLEU - MODULE 3

**Rationale:** This unit builds on children's grammar by exploring the conjunction (ou), they will use this to ask questions. They will build on understanding more classroom instructions and continue to learn numbers up to 10. Children will find out about more Paris landmarks and how to name them using the right intonation.

#### **Learning Objectives:**

- To find out what a conjunction is
- To learn how to use the conjunction *ou* (or) to link two words together
- To be able to understand and ask questions using *C'est + noun?* (*Is this + noun?*), coupled with the conjunction *ou*
- To find out what a conjunction is
- To learn how to use the conjunction *ou* (or) to link two words together
- To be able to understand and ask questions using *C'est + noun?* (*Is this + noun?*), coupled with the conjunction *ou*
- To find out about strategies to develop accurate pronunciation
- To find out about strategies to memorise vocabulary
- To learn how to give a number label in written and spoken form
- To be able to ask questions in pairs using number labels and answer those questions correctly using *Oui* or *Non*
- To learn how to say the numbers 7, 8, 9 and 10
- To be able to ask and answer questions in pairs using number labels, *C'est* and the conjunction *ou*
- To check your knowledge of numbers 0 to 10
- To check your knowledge of Paris monuments
- To check your ability to ask questions, combining the use of *C'est*, the conjunction *ou*, some proper nouns and the right intonation

#### **Overview:**

Lesson 1: To effectively use the conjunction *ou*.  
Lesson 2: To understand how to respond to more classroom instructions and name new Paris landmarks.  
Lesson 3: To learn strategies to develop pronunciation.  
Lesson 4: To learn more numbers and ask and answer questions using number labels.  
Lesson 5: To apply my learning of numbers and monuments by asking questions.

#### **Resources**

- cuddly toy • soft ball • picture cards of capital cities
- picture cards of Paris monuments

#### **Impact/Assessment**

**Most Children will:** • Locate the capital cities of UK and France on a map • Identify and name six Paris monuments • Ask and answer questions about monuments in Paris, including conjunction 'ou' • know that the number label 'no.' is used in both English and French • join in singing a song such as *Au clair de la lune*.

**Less Able Children will:** • be able to wish 'Happy New Year!' • Understand these instructions: *Sautez ! Courez ! Marchez ! Marchez sur la pointe des pieds !* • use these numbers: 0. 1. 2. 3. 4. 5. 6, 7, 8, 9, 10. • know that a conjunction can be used to link two words or phrases together • listen to a story such as *Bonne nuit !*.

**More Able Children will:** • spell certain words by their vowels and consonants • identify certain words when hearing them, spelt by their vowels and consonants • recite a rhyme such as *Monsieur Pouce* from memory.