



St James' Church of England Primary School

History Overview Sheet



Year 3 – Vicious Vikings



Rationale: This unit will teach your class about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- Develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by knowing who the Vikings were and when and why they raided and invaded Britain.
- Be able to address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about some Anglo-Saxon kings, how they influenced Britain and how they fought against the Vikings
- Be able to construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the later Viking raids, the actions of King Ethelred II and the introduction of Danegeld.
- Be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon and Viking legal systems and how they are similar and different to the modern legal system in Britain.

Overview:

Lesson 1: I can explain when and where the Vikings came from and why they raided Britain
Lesson 2: I can compare the significance of Anglo-Saxon kings during the Viking period.
Lesson 3: I can explain who King Ethelred II was and say when and why Danegeld was introduced.
Lesson 4: I can identify and explain key aspects of Viking life
Lesson 5: I can explain how the legal system worked in Anglo Saxon and Viking Britain
Lesson 6: I can explain how the last Anglo-Saxon kings shaped Britain.

Cross Curricular Links

Resources

- Large sheets of paper to make posters
- Dice for longboat game
- Information books and/or access to the internet for research
- Rope/string, bowl of warm water, stone, bandages, aluminium foil 'iron bar' for the acting of the ordeals part of the lesson

Impact/Assessment

Most Children will: • Explain where and why some Viking raids or attacks took place. • Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild. • Compare and contrast aspects of Anglo Saxon, Viking and modern day everyday life e.g. religion, cultural traditions and crime and punishments.

Less Able Children will: • Say where the Vikings came from and when they invaded Britain. • Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline. • Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments.

More Able Children will: • Demonstrate a full understanding of how the Vikings have shaped British culture and history by composing historically valid questions. • Evaluate and assess the impact and significance made by some Anglo-Saxon kings and be able to explain how their actions have shaped British history. • Confidently compare and contrast the modern day justice system with the Anglo-Saxon system, explaining and understanding the similarities and differences.