



St James' Church of England Primary School

MFL Overview Sheet



Year 4 – Paris Parks and Gardens

Spring 1 – Animals and Habitats



NIVEAU BLANC - MODULE 3

Rationale: This unit teaches the children to understand simple spoken or written sentences and to apply punctuation correctly. They will also be introduced to some feminine nouns, new verbs as well as developing their spelling skills. Children will continue to work on pronunciation and their spoken sentences.

Learning Objectives:

- find out what a cognate is
- be able to understand simple spoken or written sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions.
- be able to create simple spoken sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions.
- be able to create simple written sentences including an adverbial opener, a verb, nouns, adjectives and conjunctions.
- be able to apply punctuation correctly in written sentences.
- further explore English-French cognates
- be introduced to some ordinary feminine nouns
- be introduced to the indefinite article *une*, that is used with feminine nouns
- be introduced to the concept of the grammatical gender of nouns
- learn that the indefinite article must match the gender of the noun it describes, e.g. *un furet, une abeille*.
- revise how to say how old I am
- learn a new verb – *je vois* (I can see)
- revise what the function of a verb is in a sentence
- learn what the function of a pronoun is in a sentence
- develop spelling skills, with a focus on colours
- practise sequencing groups of words alphabetically, in order to further develop dictionary skills
- identify the grapheme 'oi' in French and English words, and know its English pronunciation - [øˆ] – and its French pronunciation – [w]
- develop further my knowledge about Paris and its landmarks, and my ability to speak about them in French

Overview:

Lesson 1: To be able create simple spoken and written sentences.
Lesson 2: To explore English-French cognates.
Lesson 3: To understand the grammatical gender of nouns.
Lesson 4: To use the verb 'je vois' effectively.
Lesson 5: To explore punctuation and spelling.

Resources

- cuddly toy • soft ball • cards in colours you wish to teach
- picture cards of feminine nouns

Impact/Assessment

Most Children will: • name, and pronounce correctly, five Paris monuments: *le Bois de Boulogne, le Bois de Vincennes, le Parc Montsouris, le Parc Monceau and le Parc de la Villette*. • talk about Paris and its monuments, parks and gardens • place words into alphabetical order by their first letter • use speaking frames to help me to create simple spoken and written sentences using several word types • recognise the grapheme 'oi', and know how to pronounce it in English and French • know that a cognate is a word in one language that is related in origin to a word in another language • join in singing a song such as *J'aime la galette*.

Less Able Children will: • further develop knowledge on Paris and its large parks and gardens • know a range of common nouns, both masculine and feminine • use the verb *je vois* to talk about what I can see • listen to a story such as *Dans la cour de l'école*

More Able Children will: • ask and answer questions using the verbs *il y a* and *je vois*, to give descriptions of different scenes and places. • spell colour adjectives accurately • know that in French, nouns are divided into 2 categories, masculine and feminine, and that this is known as the gender • know that in French, the determiner must match the gender of the noun that it introduces • recite a rhyme such as *Le jardin* from memory.