



# St James' Church of England Primary School

## History Overview Sheet



### Year 5 – Ancient Greece



**Rationale:** In this unit about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. When learning about daily life in ancient Greece, children will explore what life was like for different people who were enslaved during ancient Greek times. They will then independently research and feedback on different elements of daily life in ancient Greece. Children will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and take part in a debate about life in Athens and Sparta. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods.

**Pre-unit task:** What do we know? KWL Grid/task

#### Learning Objectives:

- Develop an awareness of ancient Greece – a study of Greek life and achievements and their influence on the western world.
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Develop the appropriate use of historical terms.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources.

#### Overview:

Lesson 1: To explore some of the key events during the ancient Greek period.  
Lesson 2: To research aspects of daily life and society in ancient Greece.  
Lesson 3: To make connections and draw contrasts between life in ancient Athens and life in ancient Sparta.  
Lesson 4: To explore the Olympics in ancient Greek times through examining primary sources  
Lesson 5: To explore the similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games  
Lesson 6: To explore the beliefs of the ancient Greek Gods and Goddesses

#### Cross Curricular Links

##### Resources

Scissors, Glue Sticks, Internet Access, Non-Fiction books about Ancient Greece (Library and History cupboard), Two Large Buckets labelled "Athens" and "Sparta", Pebbles/Cubes (1 per child),

#### Impact/Assessment

**Most Children will:** • Children can order a number of significant events from ancient Greek times on a timeline; • Children can research and describe some key features of the everyday lives of people living in ancient Greece; • Children can name some similarities and differences between life in ancient Athens and life in ancient Sparta; • Children can make some comparisons between the modern and ancient Olympic Games. • Children can find out about some ancient Greek gods and goddesses.

**Less Able Children will:** • With some support, children can order a number of significant events from ancient Greek times on a timeline; • With support, research and describe some key features of the everyday lives of people living in ancient Greece. • With support, children can name a similarity and a difference between life in ancient Athens and life in ancient Sparta; • With support, children can make some simple comparisons between the modern and ancient Olympic Games. • With support, children can find some basic information about ancient Greek gods and goddesses.

**More Able Children will:** • Children can confidently order a number of significant events from ancient Greek times on a timeline, researching some key facts about some of these events.; • Children can research and describe some key features of the everyday lives of people, including understanding some of the differences between the lives of men and women • Children can confidently name similarities and differences between life in ancient Athens and life in ancient Sparta, using the correct historical language. • Children can independently make a range of comparisons between the modern and ancient Olympic Games. • Children can find out more detailed information about some ancient Greek gods and goddesses.