



St James' Church of England Primary School

History Overview Sheet



Year 5 – World War I



Rationale: Investigate the history of World War One and discover what led up to the start of one of the largest wars in history. Explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. This unit provides a challenge for children to discuss the significance of events within the war and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI.

Pre-unit task: What do we know? KWL Grid/task

Attention Grabber:

Learning Objectives:

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War I
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about key events during World War I and how people adapted to deal with.
- Construct informed responses that involve thoughtful selection of relevant historical information by learning about the key events World War I.
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about a variety of key events from World War I.

Overview:

Lesson 1: To investigate elements that led to the start of World War I
Lesson 2: To investigate what life was like on the Western Front
Lesson 3: To explore the advancements of warfare that occurred during WWI
Lesson 4: To explore the involvement of animals in WWI
Lesson 5: To explore what life was like for the people in Britain during WWI.
Lesson 6: To investigate the end of WWI and what happened afterwards.

Cross Curricular Links

Resources

Plain paper Map Cards 1A Flags of WW1 (FSD? activity only) Worksheet 2A/2B Picture Cards 2A Censorship Card Mirrors (FSD? activity only) Picture Cards 2B (FSD? activity only) Picture Cards 3A Worksheet 3A/3B Instructions Card 3A (FSD? activity only) Poetry Word Bank(FSD? activity only) Animal Templates Speech Bubbles Worksheet 5A/5B Character Cards 5A Europe Map 6A/6B Tracing paper

Impact/Assessment

Most Children will: • offer reasons to explain why the war started; • explore the significance of key events; • explain how and why the changing role of women was significant to the war effort; • recall key facts about main events and life during World War I.

Less Able Children will: • say when the war started; • tell you some of the countries and key individuals involved; • recall some details about key events; • describe what evacuation and rationing were, explain how they worked and how different people were affected; • describe some of the jobs women did during the war;

More Able Children will: • demonstrate a full understanding of a wide range of World War I events; • recall key dates and facts with ease; • evaluate and assess the reason, impact and significance of key wartime events;