## Activities

Chant A Multiples Only (Forwards and Backwards)
Count in 1's or 2's or 10's
Whisper and shout alternate multiples
12345678910 , 10987654321
2468101214161820,2018161412108642
102030405060708090 100, 100908070605040302010
Chant B Multiples Only (Forwards and Backwards)
Count in 2's to 20/ 10's to 100. Clap hands with a partner and tap own knees.
2 (clap) 4 (tap) 6 (clap) 8 (tap) etc
10 (clap) 20 (tap) 30 (clap) 40 (tap) etc
Chant C Whole Table
Chant $2 x$ table or $10 x$ table to the tune of 'The Grand Old Duke of York'.
E.g. 1 times 2 is 2,2 times 2 is 4 etc

## Chant D

Number Bond Rap
Walk around in a circle, chanting, with actions 10+0 You're my hero (show arm muscles) $9+1$ We've just begun 8+2 Look at you (point to partner) 7+3 Look at me (point to self) 6+4 Shut the door (mime shutting a door) 5+5 I'm alive (hold hands high, show 10 fingers) 4+6 Pick up sticks (mime picking up sticks) 3+7 Down to Devon (point) $2+8$ Shut the gate (mime shutting a gate) $1+9$ We're all fine (thumbs up) $0+10$ Let's start again
Circle Game A
Count in 2's to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.
Circle Game B
Round the World (see description for YR Spring)

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+$ ? $=10$, children respond on whiteboards/number fans

## Year 1 Autumn 1

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Chant D <br> Bonds to <br> 10 | Chant A <br> 1 | Chant A <br> 1 | Chant A <br> 1 | Chant A <br> 1 |
| $\mathbf{2}$ | Chant A <br> 2 | Chant A <br> 2 | Chant C <br> 2 | Chant C <br> 2 | Circle A <br> 2 |
| $\mathbf{3}$ | Chant A <br> 10 | Chant A <br> 10 | Chant C <br> 10 | Chant C <br> 10 | Chant C <br> 10 |
| $\mathbf{4}$ | Show Me <br> A | Chant D <br> Bonds to <br> 10 | Chant D <br> Bonds to <br> 10 | Circle B <br> Bonds to <br> 10 | Show Me <br> A |
| $\mathbf{5}$ | Chant B to <br> 2 | Chant B <br> 2 | Chant C <br> 2 | Chant C C <br> 2 | Circle A <br> 2 |
| $\mathbf{6}$ | Chant B <br> 10 | Chant B <br> 10 | Chant C <br> 10 | Chant C <br> 10 | Circle B <br> 2 |
| $\mathbf{7}$ | Show Me <br> A | Chant D <br> Bonds to <br> 10 | Chant D <br> Bonds to <br> 10 | Circle B <br> Bonds to <br> 10 | Show Me <br> A |
|  | Bonds to <br> 10 |  |  |  |  |

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2468101214161820,2018161412108642
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Count in 2's to 20/ 10's to 100. Clap hands with a partner and tap own knees.
2 (clap) 4 (tap) 6 (clap) 8 (tap) etc
10 (clap) 20 (tap) 30 (clap) 40 (tap) etc
Chant C Whole Table
Chant $2 x$ table or $10 x$ table to the tune of 'The Grand Old Duke of York'.
E.g. 1 times 2 is 2,2 times 2 is 4 etc

## Chant D

Number Bond Rap
Walk around in a circle, chanting, with actions 10+0 You're my hero (show arm muscles) $9+1$ We've just begun 8+2 Look at you (point to partner) 7+3 Look at me (point to self) 6+4 Shut the door (mime shutting a door) 5+5 I'm alive (hold hands high, show 10 fingers) 4+6 Pick up sticks (mime picking up sticks) $3+7$ Down to Devon (point) $2+8$ Shut the gate (mime shutting a gate)
$1+9$ We're all fine (thumbs up)
$0+10$ Let's start again
Circle Game A
Count in 2's to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.
Circle Game B
Round the World (see description for YR Spring)

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+$ ? $=10$, children respond on whiteboards/number fans

## Year 1 Autumn 2

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{8}$ | Chant D <br> Bonds to <br> 10 | Chant A <br> 1 | Chant A <br> 1 | Chant A <br> 1 | Chant A <br> 1 |
| $\mathbf{9}$ | Chant A <br> 2 | Chant A <br> 2 | Chant C <br> 2 | Chant C <br> 2 | Circle A <br> 2 |
| 10 | Chant A <br> 10 | Chant A <br> 10 | Chant C <br> 10 | Chant C <br> 10 | Chant C <br> 10 |
| 11 | Show Me <br> A | Chant D <br> Bonds to <br> 10 | Chant D <br> Bonds to <br> 10 | Circle B <br> Bonds to <br> 10 | Show Me <br> A |
| 12 | Chant B <br> 2 | Chant B <br> 2 | Chant C <br> 2 | Chant C <br> 2 | Circle A <br> 2 |
| 13 | Chant B <br> 10 | Chant B <br> 10 | Chant C <br> 10 | Chant C <br> 10 | Circle B <br> 2 |
| 14 | Show Me <br> A | Chant D <br> Bonds to <br> 10 | Chant D <br> Bonds to <br> 10 | Circle B <br> Bonds to <br> 10 | Show Me <br> A |
| Bonds to |  |  |  |  |  |
| 10 |  |  |  |  |  |

## Activities

## Chant A Multiples Only (Forwards and Backwards)

Count in 1's or 2's or 10's
Whisper and shout alternate multiples
12345678910 , 10987654321
24681012141618 20, 2018161412108642
102030405060708090 100, 100908070605040302010
Chant B Multiples Only (Forwards and Backwards)

## Count in 2's to 20

Tap two fingers on the palm of your hand as you count, alternate hands
Count in 5's to 50
Clap one hand on opposite palm as you count, alternate hands Count in 10's to 100
On each multiple of 10 , flash all ten fingers out in front of you Chant C Whole Table
Chant 2 x table, 10 x table or 5 x table to the tune of 'The Grand Old Duke of York'

## Chant D

Number Bond Rap (As Y1 Autumn)
Circle Game A
Roll or throw a beach ball or bean bag. As you catch it you have to either-
Continue the sequence. E.g. 2,4,6,8,10..
Answer the teacher. E.g. $3 \times 5=, 100=40+$ ?, Double $6=$ ? etc Circle Game B
Round the World (see explanation for YR Spring)

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+$ ? $=10$, children respond on whiteboards or number fans

## Year 1 Spring 1

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Chant D <br> Bonds to 10 | Chant A <br> 1 | Chant A <br> 1 | Chant A <br> 2 | Chant A <br> 2 |
| $\mathbf{2}$ | Chant B <br> 2 | Chant B <br> 2 | Chant C <br> 2 | Chant C <br> 2 | Circle A <br> 2 |
| $\mathbf{3}$ | Chant A <br> 10 | Chant A <br> 10 | Chant C <br> 10 | Chant C <br> 10 | Circle A <br> 10 |
| $\mathbf{4}$ | Chant A <br> 5 | Chant A <br> 5 | Chant B <br> 5 | Chant B <br> 5 | Circle A <br> 5 |
| $\mathbf{5}$ | Show Me <br> A <br> Bonds to 5 | Chant D <br> Bonds to 10 | Chant D <br> Bonds to 10 | Circle A <br> Bonds to 10 | Show Me <br> A |
| $\mathbf{6}$ | Circle A <br> Doubles |  |  |  |  | | Circle A |
| :---: |
| Doubles |$~$| Circle B |
| :---: |
| Doubles |$\quad$| Circle B |
| :---: |
| Doubles | | Show Me |
| :---: |
| A |
| Doubles |

## Activities

## Chant A Multiples Only (Forwards and Backwards)

Count in 1's or 2's or 10's
Whisper and shout alternate multiples
12345678910 , 10987654321
24681012141618 20, 2018161412108642
102030405060708090 100, 100908070605040302010
Chant B Multiples Only (Forwards and Backwards)
Count in 2's to 20
Tap two fingers on the palm of your hand as you count, alternate hands
Count in 5's to 50
Clap one hand on opposite palm as you count, alternate hands Count in 10's to 100
On each multiple of 10 , flash all ten fingers out in front of you
Chant C Whole Table
Chant 2 x table, 10 x table or 5 x table to the tune of 'The Grand Old Duke of York'

## Chant D

Number Bond Rap (As Y1 Autumn)
Circle Game A
Roll or throw a beach ball or bean bag. As you catch it you have to either-
Continue the sequence. E.g. 2,4,6,8,10..
Answer the teacher. E.g. $3 \times 5=, 100=40+$ ?, Double $6=$ ? etc Circle Game B
Round the World (see explanation for YR Spring)

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+$ ? $=10$, children respond on whiteboards or number fans

## Year 1 Spring 2

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{7}$ | Chant B <br> 2 | Chant B <br> 2 | Chant C <br> 2 | Chant C <br> 2 | Circle B <br> 2 |
| $\mathbf{8}$ | Chant B <br> 10 | Chant B <br> 10 | Chant C <br> 10 | Circle B <br> 10 | Show Me <br> A <br> 10 |
| $\mathbf{9}$ | Chant A <br> 5 | Chant A <br> 5 | Chant B <br> 5 | Circle B <br> 5 | Show Me <br> A <br> 5 |
| $\mathbf{1 0}$ | Chant D <br> Bonds to 10 | Chant D <br> Bonds to 10 | Circle B <br> Bonds to 10 | Circle A <br> Bonds to 10 | Show Me <br> A <br> Bonds to 10 |
| $\mathbf{1 1}$ | Circle A <br> Doubles | Circle A <br> Doubles | Circle B <br> Doubles | Circle B <br> Doubles | Show Me <br> A <br> Doubles |
| $\mathbf{1 2}$ | Chant C <br> 2 | Chant C <br> 10 | Circle B <br> $2 / 10$ | Chant A <br> 5 | Chant B <br> 5 |

Metropolitan Borough Council

## Activities

Chant A Multiples Only (Forwards and Backwards)
Face partner. Clap hands with partner's hands whilst counting in 2's, 5's or 10's
Chant B Multiples Only (Forwards and Backwards)
Count in 2's to 20
Hold 2 fingers out in front of you as you count in 2's
Count in 5's to 50
Hold 5 fingers out in front of you as you count in 5's
Count in 10's to 100
On each multiple of 10, thrust all ten fingers out in front of you

## Chant C Whole Table

Chant $10 x$ table. Teacher points to each line of 100 square in turn. Children to show 10 fingers to correspond with the correct answer. Chant 2 x table or 5 x table to the tune of 'The Grand Old Duke of
York'

## Chant D

Number Bond Rap (As Autumn Term)
Circle Game A
Roll or throw a beachball or bean bag. As you catch it you have to either-
Continue the sequence. E.g. 2, 4, 6, 8, 10...
Answer the teacher. E.g. $3 \times 5=, 100=40+$ ?, Double $6=$ ? Etc Circle Game B
Round the World (see description YR Spring)
Circle Game C
Count forward/ back around the circle. Count in 1's to 10 and count back in 1 's from 10. Each child should show correct number of fingers.

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+?=10$, children respond on whiteboards or number fans

## Year 1 Summer 1

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Circle C <br> 1 | Circle C <br> 1 | Chant A <br> 2 | Chant A <br> 2 | Chant C <br> 2 |
| $\mathbf{2}$ | Chant C <br> 2 | Circle A <br> 2 | Show Me <br> A <br> 2 | Chant A <br> 5 | Chant A <br> 5 |
| $\mathbf{3}$ | Chant C <br> 10 | Chant C <br> 10 | Circle A <br> 10 | Show Me <br> A <br> 10 | Chant A <br> 5 |
| $\mathbf{4}$ | Chant A <br> 5 | Chant C <br> 5 | Chant C <br> 5 | Circle A <br> 5 | Show Me <br> A <br> 5 |
| $\mathbf{5}$ | Chant D <br> Bonds to 10 | Chant D <br> Bonds to 10 | Chant D <br> Bonds to 10 | Circle A <br> Bonds to 10 | Show Me <br> A |
| $\mathbf{6}$ | Circle A A <br> Doubles |  |  |  |  |

## Activities

Chant A Multiples Only (Forwards and Backwards)
Face partner. Clap hands with partner's hands whilst counting in 2's, 5's or 10's
Chant B Multiples Only (Forwards and Backwards)
Count in 2's to 20
Hold 2 fingers out in front of you as you count in 2's
Count in 5's to 50
Hold 5 fingers out in front of you as you count in 5's
Count in 10's to 100
On each multiple of 10, thrust all ten fingers out in front of you Chant C Whole Table
Chant $10 x$ table. Teacher points to each line of 100 square in turn. Children to show 10 fingers to correspond with the correct answer. Chant 2 x table or 5 x table to the tune of 'The Grand Old Duke of York'

## Chant D

Number Bond Rap (As Autumn Term)
Circle Game A
Roll or throw a beachball or bean bag. As you catch it you have to either-
Continue the sequence. E.g. 2, 4, 6, 8, 10...
Answer the teacher. E.g. $3 \times 5=, 100=40+$ ?, Double $6=$ ? Etc Circle Game B
Round the World (see description YR Spring)
Circle Game C
Count forward/ back around the circle. Count in 1's to 10 and count back in 1 's from 10. Each child should show correct number of fingers.

## Show Me A

Give question, e.g. $5 \times 2=$ ?, $3+?=10$, children respond on whiteboards or number fans

## Year 1 Summer 2

* New This Term *

| Week | Mon | Tues | Wed | Thurs | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Chant D <br> Bonds to 10 | Circle A Doubles | $\begin{gathered} \text { Chant B } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Chant C } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Show Me } \\ \text { A } \\ 5 \end{gathered}$ |
| 8 | Chant D <br> Bonds to 10 | Circle B Doubles | Chant B <br> 2 | $\underset{2}{\text { Chant }} \mathrm{C}$ | Show Me A 2 |
| 9 | Chant D <br> Bonds to 10 | Circle A Doubles | $\begin{gathered} \text { Chant B } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Chant C } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Show Me } \\ \text { A } \\ 5 \end{gathered}$ |
| 10 | Chant D <br> Bonds to 10 | Circle B Doubles | Chant B <br> 10 | $\underset{10}{ } \text { Chant }^{C}$ | Show Me A 10 |
| 11 | Chant D <br> Bonds to 10 | Circle A Doubles | $\begin{gathered} \text { Chant B } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Chant C } \\ 5 \end{gathered}$ | Show Me A 5 |
| 12 | Chant D <br> Bonds to 10 | Circle B Doubles | Show Me A Bonds to 10 | $\underset{2 / 5 / 10}{\text { Circle B }}$ | Super Show Me A 2/5/10 |

