Activities

Chant A Whole Table
Clap, Slap, Click
2 x 4 = 8
Chant B Multiples Only and Whole Table
Counting stick
Whole table - Point to each division on stick in turn. Children chant corresponding table - 1 x 3 = 3, 2 x 3 = 6 etc.
Point at random- if we know 10 x 3 = 30, how could we work out 9 x 3?
Multiples only - Point to each division in turn- chant multiples in order up and then down the stick. Can move backwards and forwards at random.
E.g. 1,2,3,4,3,2,3,4,5,6,7,6,5,6,7,8 etc. Point at random - which number is this?
Chant C Multiples Only
Chant multiples using pendulum
(Left swing only)
Left/right/left/right/left/right
3 - 6 - 9 -
(Both swings)
Left/right/left/right/left/right
3   6   9   12   15   18
Chant D Multiples Only
Shout, Whisper
2, 4, 6, 8 (4x table)
3, 6, 9, 12 (6 x table)
4, 8, 12, 16 (8 x table)
5, 10, 15, 20 (10 x table)
Circle Game A
Beach Ball/ Bean Bag
Throw beach ball/ bean bag around or across the circle, each catcher states next table in sequence. e.g. 1 x 4 = 4, 2 x 4 = 8 etc
Show Me A
Give table, respond on whiteboards/ number fans
(4 x 5 = ?)
Show Me B
Challenge the Champ
2 children at the front - teacher asks question first to shout out answer wins (best of 3). Rest of class respond (on whiteboards/ with number fans). Winner of best of 3 stays at the front and a new challenger is chosen by class teacher.

Year 4 Autumn 1

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant C 2	Chant A 2	Chant B 2	Circle A 2	Show Me B 2
2	Chant D 4/8	Chant A 4	Chant B 4	Circle A 4	Show Me A 2/4
3	Chant C 8	Chant A 8	Chant B 8	Circle A 8	Show Me A 2/4/8
4	Chant C 3	Chant A 3	Chant B 3	Circle A 3	Show Me A 3
5	Chant D 3/6	Chant A 6	Chant A 6	Circle A 6	Show Me A 3/6
6	Chant C 5	Chant A 5	Chant B 5	Circle A 5	Show Me B 5
7	Chant C 10	Chant A 10	Chant B 10	Circle A 10	Show Me B 5/10

Activities

Chant A Whole Table
Clap, Slap, Click
2 x 4 = 8
Chant B Multiples Only and Whole Table
Counting stick
Whole table - Point to each division on stick in turn. Children chant corresponding table -
1 x 3 = 3, 2 x 3 = 6 etc.
Point at random - if we know 10 x 3 = 30, how could we work out 9 x 3?
Multiples only - Point to each division in turn - chant multiples in order up and then down
the stick. Can move backwards and forwards at random. Eg
1,2,3,4,3,2,3,4,5,6,7,6,5,6,7,8 etc. Point at random - which number is this?
Chant C Multiples Only
Chant multiples using pendulum (Can also swing hips)
(Left swing only)
Left/right/left/right/left/right
3 - 6 - 9 -
(Both swings)
Left/right/left/right/left/right
3   6   9   12   15   18
Chant D Multiples Only
Shout, Whisper
2,4,6,8 (4x table)
3,6,9,12 (6 x table)
4,8,12,16 (8x table)
5,10,15,20 (10x table)
Circle Game A
Beach Ball/Bean Bag
Throw beach ball/bean bag around or across the circle, each catcher states next table in
sequence. E.g 1 x 4 = 4, 2 x 4 = 8 etc.
Circle Game B
Fizz Buzz
Count around the circle - 1,2,3,4 etc. When a number is reached which is a multiple of
the first table being practised, instead of saying the number, say 'Fizz'.
When a number is reached which is a multiple of the second table being practised,
instead of saying the number, say 'Buzz'.
When a number is reached which is a multiple of both tables 'Fizz Buzz'
Show Me A
Give table, respond on whiteboards/number fans
(4 x 5 = ?)
Show Me B
Challenge the Champ
2 children at the front - teacher asks question first to shout out an answer wins (best of 3).
Rest of class respond (on whiteboards/with number fans). Winner of best of 3 stays at
the front and a new challenger is chosen by class teacher.

Year 4 Autumn 2

Week	Mon	Tues	Wed	Thurs	Fri
8	Chant D 4/8	Chant B 4	Chant A 4	Circle A 4	Show Me A 2/4
9	Chant C 8	Chant B 8	Chant A 8	Circle A 8	Show Me A 2/4/8
10	Chant D 5/10	Chant B 10	Circle B 5/10	Circle A 5/10	Show Me B 5/10
11	Chant C 3	Chant A 3	Chant B 3	Circle A 3	Show Me B 3
12	Chant D 3/6	Chant A 6	Chant B 6	Circle A 6	Show Me A 3/6
13	Chant A 4	Chant A 8	Circle B 4/8	Chant A 3	Chant D 3/6
14	Circle B 3/6	Chant A 2	Chant A 5	Chant A 10	Show Me A 2/3/4/5/6/8/10

Sandwell
Metropolitan Borough Council

Activities

Chant A Whole Table

Chant 9 x table, using fingers to help

Hold hands out in front, palms facing you. Fingers/thumbs on left represent tens, fingers and thumbs on the right represent units.

1 x 9 = 9 Put 1st thumb down- 9 'units' remaining

2 x 9 = 18 Put 1st finger down- 1 'ten' and 8 'units' remaining etc

Chant B Whole Table

Knees/ Clap/ Clap hands with partner

3 x 7= 21

Chant C Multiples Only

Tables Orchestra

Choose children to stand at the front - one to represent each multiplication table to be practised. Class chant numbers in order - 1, 2, 3, 4 etc. Whenever a multiple of each table is reached, the child at the front assigned to that table stands up and sits down again.

Chant D Whole Table

Half and half, up and down

In pairs - partner one says the number sentence, partner 2 says the answer, from 1 x - 10 x, then swap roles and count back from 10 x – 1 x

Circle Game A

Beach Ball/ Bean Bag

Throw beach ball/ bean bag around or across the circle, Shout a question, catchers says answer then shouts another question in random order.

Circle Game B

Round the world

Children can either be in a circle or standing behind their chairs. 2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. Winner is the child who defeats most opponents.

Show Me A

Give table, respond on whiteboards/ number fans

(4 x 5 =? or 4 x ?= 20 or ?x 5 = 20)

Show Me B

Challenge the Champ

2 children at the front - teacher asks question first to shout out answer wins (best of 3). Rest of class respond (on whiteboards/ with number fans). Winner of best of 3 stays at the front and a new challenger is chosen by class teacher.

Year 4 Spring 1

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant A 9	Chant A 9	Chant A 9	Circle A 9	Show Me A 9
2	Chant B 3	Chant D 6	Chant B 6	Circle B 3/6	Show Me B 3,6
3	Chant B 4	Chant D 8	Chant B 8	Circle B 4/8	Show Me A 4/8
4	Chant A 9	Chant B 9	Chant A 9	Circle A 9	Show Me B 9
5	Chant B 2	Chant D 5	Chant B 10	Circle B 2/5/10	Show Me A 2/5/10
6	Chant B 6	Chant D 8	Chant C 6/8	Circle B 6/8	Show Me B 6/8

Sandwell Metropolitan Borough Council

Activities

Chant A Whole Table
Chant 9 x table, using fingers to help
Hold hands out in front, palms facing you. Fingers/thumbs on left represent tens, fingers and thumbs on the right represent units.
1 x 9 = 9 Put 1st thumb down - 9 'units' remaining.
2 x 9 = 18 Put 1st finger down - 1 'ten' and 8 'units' remaining etc.

Chant B Whole Table
Knees/Clap/Clap hands with partner
3 x 7 = 21

Chant C Multiples Only
Tables Orchestra
Choose children to stand at the front - one to represent each multiplication table to be practised. Class chant numbers in order - 1,2,3,4 etc. Whenever a multiple of each table is reached, the child at the front assigned that table stands up and sits down again.

Chant D Whole Table
Half and half, up and down
In pairs - partner one says the number sentence, partner 2 says the answer, from 1 x - 10 x, then swap roles and count back from 10 x - 1 x

Circle Game A
Beach Ball/Bean Bag
Throw beach ball/bean bag around or across the circle, shout a question, catchers says answer then shouts another question in random order.

Circle Game B
Round the World
Children can either be in a circle or standing behind their chairs,
2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. Winner is the child who defeats most opponents.

Show Me A
Give table, respond on whiteboards/number fans
(4 x 5 =? Or 4 x ? = 20 or ? X 5 = 20)

Show Me B
Challenge the Champ
2 children at the front - teacher asks question first to shout out answer wins (best of 3). Rest of class respond (on whiteboards/with number fans). Winner of best of 3 stays at the front and a new challenger is chosen by class teacher.

Year 4 Spring 2

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
7	Chant B **9**	Chant A **9**	Chant B **9**	Circle A **9**	Show Me A **9**
8	Chant B 3	Circle A 3	Chant C 3/6	Circle A 6	Show Me B 3/6
9	Chant B 4	Circle B 4	Chant D 8	Circle A 8	Show Me A 4/8
10	Chant B **9**	Chant D **9**	Chant B **9**	Circle A **9**	Show Me B **9**
11	Circle A 2/5/10	Chant C 2/5/10	Circle B 3/6	Circle B 4/8	Show Me A 2/3/4/5/6/8/10
12	Circle B 2/4/8	Chant C 2/4/8	Circle A **9**	Chant C 3/6/**9**	Chant C 2/3/4/5/6/8/ **9/10**

Activities

Chant A Whole Table

Macarena

Chant the whole table to the actions of the Macarena

Chant B Whole Table and Multiples Only

Counting stick

Whole table - Point to each division on stick in turn. Children chant corresponding table - 1 x 3 = 3, 2 x 3 = 6 etc.

Point at random- if we know 10 x 3 = 30, how could we work out 9 x 3?

Multiples only - Point to each division in turn- chant multiples in order up and then down the stick. Can move backwards and forwards at random. E.g. 1,2,3,4,3,2,3,4,5,6,7,6,5,6,7,8 etc. Point at random - which number is this?

Circle Game A

Fizz Buzz

Count around the circle- 1,2 3,4 etc When a number is reached which is a multiple of the first table being practised, instead of saying the number, say 'Fizz'.

When a number is reached which is a multiple of the second table being practised, instead of saying the number, say 'Buzz'.

When a number is reached which is a multiple of both tables 'Fizz Buzz'.

Circle Game B

Round the world

Children can either be in a circle or standing behind their chairs. 2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. Winner is the child who defeats most opponents.

Show Me A

Give table, respond on whiteboards/ number fans

(4 x 5 = ?   or   4 x ?= 20   or   ? x 5 = 20)

Show Me B

Counting stick- Point to section on the stick. Which multiple is this?

Stare the number sentence for this section.

Year 4 Summer 1

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant B **7**	Chant B **7**	Chant A **7**	Circle B **7**	Show Me A **7**
2	Chant B 9	Chant A 9	Chant A 9	Circle B 9	Show Me B 9
3	Chant A 4	Chant B 8	Chant A 8	Circle A 4/8	Show Me A 4/8
4	Chant A **7**	Chant A **7**	Chant A **7**	Circle B **7**	Show Me B **7**
5	Chant A 3	Chant B 6	Chant A 6	Circle A 3/6	Show Me A 3/6
6	Chant A 2	Chant A 5	Chant A 10	Circle A 2/5/10	Show Me B 2/5/10

Activities

Chant A Whole Table
Macarena
Chant the whole table to the actions of the Macarena.

Chant C Multiples Only
Tables Orchestra
Choose children to stand at the front - one to represent each multiplication table to be practised. Class chant numbers in order - 1,2,3,4 etc. Whenever a multiple of each table is reached, the child at the front assigned that table stands up and sits down again.

Variation
Each group has a different table. As teacher points to each group, they start to chant the relevant table or multiples. More and more groups can be brought in as the teacher conducts. Each group can be directed to start/stop/chant loudly/quietly.

Chant D Whole Table and Multiples Only
Counting Stick
Whole table - Point to each division on stick in turn. Children chant corresponding table - 1 x 3 = 3, 2 x 3 = 6 etc.
Point at random - if we know 10 x 3 = 30, how could we work out 9 x 3?
Multiples only - Point to each division in turn - chant multiples in order up and then down the stick. Can move backwards and forwards at random.
E.g. 1,2,3,4,3,2,3,4,5,6,7,6,5,6,7,8 etc. Point at random - which number is this?

Circle Game A
Fizz Buzz
Count around the circle - 1,2,3,4 etc. When a number is reached which is a multiple of the first table being practised, instead of saying the number, say 'Fizz'.
When a number is reached which is a multiple of the second table being practised, instead of saying the number, say 'Buzz'.
When a number is reached which is a multiple of both tables 'Fizz Buzz'.

Circle Game B
Round the world
Children can either be in a circle or standing behind their chairs. 2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. Winner is the child who defeats most opponents.

Show Me A
Give table, respond on whiteboards/number fans
(4 x 5 = ?   or 4 x ? = 20   or ? X 5 = 20)

Show Me B
Counting stick - Point to section on the stick. Which multiple is this? Stare the number sentence for this section.

Year 4 Summer 2

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
7	Chant D 7	Chant A 7	Chant A 7	Circle B 7	Show Me A 7
8	Chant A 9	Circle B 9	Chant A 8	Circle B 8	Show Me B 8/9
9	Chant A 3	Circle A 3/6	Chant A 6	Circle B 6	Show Me A 3/6
10	Chant D 7	Chant A 7	Chant A 7	Circle B 7	Show Me B 7
11	Circle B 2/4/8	Chant C 2/4/8	Circle A 2/4	Circle A 4/8	Show Me A 2/3/4/5/6/8/9/10
12	Chant A 7	Chant A 7	Circle B 7	Chant C 2/3/4/5/6/**7**/8/9/10	Chant C 2/3/4/5/6/**7**/8/9/10