



St James' Church of England Primary School

Art Overview Sheet



Year 1 – Sculpture and 3D: Paper Play



Rationale: Pupils who are **secure** will be able to:

- Roll paper tubes and attach them to a base securely.
- Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Work successfully with others, sustaining effort over a time.
- Paint with good technique, ensuring good coverage.

Learning Objectives:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- to use a range of materials creatively to design and make products

Overview:

Lesson 1: Tube towers – To roll paper to make 3D structures.
 Lesson 2: 3D Darwings – To shape paper to make a 3D drawing.
 Lesson 3: Tree of life – To apply paper-shaping skills to make an imaginative sculpture.
 Lesson 4: Giant spider model part 1 – To work collaboratively to plan and create a sculpture.
 Lesson 5: Giant spider model part 1 – To apply painting skills when working in 3D.

Cross Curricular Links

Resources

- A range of cylindrical objects for rolling paper around: eg. pens, paintbrushes, glue sticks, wooden shapes
- Stiff card to use as a base (cereal packets or packaging boxes would be ideal)
- PVA glue
- Pots for glue
- Old paintbrushes for applying glue
- Strips of coloured paper
- Glue sticks
- Card to make a base for each 3D drawing
- Coloured pencils
- A3 card or thick paper for the background of the tree sculptures
- A range of coloured paper and card
- Scissors
- Glue sticks / PVA
- A lot of space
- Sheeting for covering the floor
- Black paint
- Metallic bronze paint
- Large brushes
- Sponges

Impact/Assessment

Most Children will: • Persevering to roll paper tubes and attach them to the base securely. Showing that they are making choices about their sculpture • Shaping the paper strips in a variety of ways to make their 3D drawings • Showing that they can apply skills in shaping paper learned in Lesson 1 • Working successfully with others; sustaining effort over a time. • Painting with good technique, ensuring good coverage.

More Able Children will: • Adding things to or adapting the tube shapes as they work, eg cutting the tops of tubes at an angle • Shaping the paper strips in a variety of ways to make their 3D drawings • Being able to solve problems as the work, for example how to make a shape in 3D that they haven't previously practised. • An awareness of how the sections they are making contribute to the whole piece. • Giving reasons for their evaluation of the success of the project. Suggesting changes that could be made next time.