



Year 2 Curriculum Newsletter: Autumn 1 (2023-2024)

Below are the key learning links for each subject that will be covered in Year 2 this half term.



English

Stories with Familiar Setting

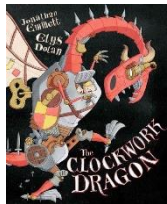
- Use sentences with different forms: statements and questions.
- Secure the use of full stops, capital letters, exclamation marks and question marks.
- Say, write and punctuate simple and compound sentences using the joining words and, but.
- Select, generate and effectively use nouns.
- Use past tense for narratives.
- Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.



- Orally rehearse each sentence prior to writing.
- Develop a positive attitude to writing.
- Use specific text type features to write for a range of audiences and purposes e.g. letters and narrative.

Non-Chronological Reports

- Use sentences with different forms: statement, question, exclamation.
- Secure the use of full stops, capital letters, exclamation marks and question marks.
- Say, write and punctuate simple and compound sentences using the joining words and, but, so
- Use present tense for non-chronological reports.
- Plan and discuss what to write about e.g. text mapping, collecting new vocabulary, key words and ideas.
- Develop a positive attitude to writing.



Maths

Place Value

- Read and write numbers to at least 100 in numerals and in words.

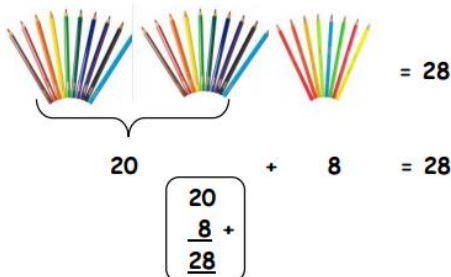
28 means 2 tens and 8 units (ones)
20 and 8

- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use and = signs.
- Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.



Physical Education

Gymnastics

This topic gives children the opportunity to perform different jumps with control and accuracy as well as attempting to demonstrate a variety of shapes whilst taking flight through the air.

Invasion Games

This topic gives children the opportunity to increase their knowledge of the terms 'accuracy' and 'speed' through passing (throwing and kicking) different objects within a small group setting.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Living Things and Habitats

- I can compare the differences between things that are living, dead and have never been alive.
- I can map a habitat and identify what is in it.
- I can identify animals in their habitats.
- I can describe a habitat and identify animals live in it.
- I can identify how an animal is suited to its habitat.
- I can describe how animals get their food.



Geography

What a Wonderful World

- Can I name and locate the continents and oceans of the world?
- Do I understand key features of the continents of the world?
- Do I understand how a journey can be made around the world?
- Do I understand the location of hot and cold countries around the world?
- Can I locate the continent we live in and describe some of the key features?
- Can I observe aerial photographs?



Art

Drawing – Tell a Story

- Charcoal mark making – To develop a range of mark making techniques
- Creating texture – To explore and experiment with mark-making to create textures
- My toy story – To develop observational drawing
- Creating characters – To understand how to apply expressions to illustrate a character
- Tell a story – To develop illustrations to tell a story



PSHE – SCARF

Me and My Relationships

- Suggest actions that will contribute positively to the life of the classroom
- Take part in creating and agreeing classroom rules
- Recognise that people have different ways of expressing their feelings



Computing

Coding

- To introduce algorithms
- To use Repeat and Timer commands.
- To explore the possible actions of different types of objects.



Phonics

- Sound out and blend graphemes to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense/alien words



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning

Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.



Christian Values

Endurance
Forgiveness
Friendship
Koinonia
Peace
Thankfulness
Trust

British Values

Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs