## English

Classic Fiction

- Investigate and collect a range of synonyms and antonyms e.g. mischievous, wicked, evil, impish, spiteful, well-behaved.
- Use devices to build cohesion between paragraphs in narrative e.g. adverbials such as: in the meantime, meanwhile, in due course, until then.
- Use a range of planning approaches. - Select appropriate register for formal and informal purposes,
- Use devices to build cohesion within and across paragraphs.
- Blend action, dialogue and

description within paragraphs to convey character and advance the action.


## Poetry Songs and Lyrics

- Explore texts in groups and deepening comprehension through discussion.
- Demonstrate active reading strategies e.g. challenging peers with questions, justifying opinions, responding to different viewpoints within a group.
- Use a reading journal to record on-going reflections and responses to personal reading.
- Recognise themes within and across texts e.g. friendship, loneliness, happiness, hope.
- Explain the effect on the reader of the author's choice of language and reasons why the author may have selected these words, phrases and techniques.
- Prepare poems to read aloud and perform using


## Maths

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions
Generate and describe linear number sequences (with fractions)
Add and subtract fractions

$$
\begin{aligned}
& \frac{2}{3} \div 5 \\
= & \frac{3}{2} \times \frac{1}{5} \\
= & \frac{3}{10}
\end{aligned}
$$

with different denominations
and mixed numbers, using the concept of equivalent fractions.

- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with division and c alculate
decimal fraction equivalents] for a simple fraction
Recall and use equivalences between simple
fractions, decimals and percentages, including in different contexts.


## Measurement

- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. - Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp.
- Convert between miles and kilometres.

| UNITS of LENGTH |
| :--- |
| $10 \mathrm{~mm}=1 \mathrm{~cm}$ |
| $100 \mathrm{~cm}=1 \mathrm{~m}$ |
| $1000 \mathrm{~m}=1 \mathrm{~km}$ |

## UNITS of MASS <br> $1000 \mathrm{~g}=1 \mathrm{~kg}$

$1000 \mathrm{~kg}=1$ tonne

## UNITS of VOLUME $1000 \mathrm{ml}=1$ litre

 $100 \mathrm{cl}=1$ litre
## Dance

This unit builds on the street dance actions introduced in the year 4 Electricity unit. Children will learn street dance technique, including some floor work and will choreograph duets based on confrontation and attitude. The unit culminates in a class performance where children develop group formations.
Gymnastics
This unit gives children the opportunity to develop strength by attempting to support their own body weight and move supporting body parts further away from each other Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

## Science

Light

- I can explain that light travels in straight lines from light sources to our eyes, and from light sources to objects and then to our eyes.
- I can understand how mirrors reflect light, and how they can help us see objects.
- I can investigate how refraction changes the direction in which light travels.
- I can investigate how a prism changes a ray of light.
- I can investigate how light enables
us to see colours.


## RE

6.2 Advent How do Christians prepare for Christmas?

- Advent is a time of preparation and the season of hope.
- during Advent the church spends time focussing on the promise of Jesus' return.
- Christians believe that Jesus is the promised Messiah, but Jewish people do not.
- different denominations within Christianity hold differing beliefs about the importance and status of Mary.
- the themes of Advent tell the 'big story' of God's salvation plan.


## Physical Education

World War II
I can explain why World War II began and order events from early World War II on a timeline.

- I can write a letter in role as an evacuee from World War II.
- I can describe how people's diets were different during World War II
- I can find out about women's wartime jobs and describe what they entailed
- I can explain what the Holocaust was and describe some events that happened
- I can describe what happened during some key events from World War II



## Art

Drawing - Make My Voice Heard

- To explore expressive drawing techniques. - To consider how symbolism in art can convey meaning.
- To apply understanding of the drawing technique chiaroscuro.
- To evaluate the context and intention of street art.
- To apply an understanding of impact and effect to create a powerful image.


## PSHE - SCARF

Value Differences

- Recognise that bullying
and discriminatory
behaviour can result
 from disrespect of peoples differences
Know that all people are unique but that we have far more in common with each other Demonstrate ways of showing respect to others, using verbal and non-verbal


## communication

## Computing

## Blogging

- To identify the purpose of writing a blog.
- To plan the theme and content for a blog. - To understand how to contribute to an existing blog


Christian Values

## Endurance

Forgiveness
Friendship Koinonia Peace
Thankfulness
Trust

## French

My Class

- To ask and answer questions about classroom objects.
- To learn about formal and informal language. - To create sentences using nouns and adjectives.
- To learn that nouns ending in -eau form their plural by adding ' s '.
British Values
Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of
those of different faiths and beliefs

