

Writing Moderation - Year 1

Date:



Working towards the expected standard

	LA A	LA B	MA C	MA D	HA E	HA F
<i>In their writing pupils.....</i>						
Can use their phonic knowledge to write words in ways which match their spoken sounds.						
Can write some irregular common words						
Can write sentences which can be read by themselves and others.						
Can spell some words correctly and others are phonetically plausible						

Working at the expected standard

<i>In their writing.....</i>						
Can demarcate some sentences with capital letters, full stops, question mark or exclamation mark						
Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'						
Can use co-ordinating conjunction 'and'						
Can segment spoken words into phonemes and representing these by graphemes, spelling some correctly						
Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs						
Use the prefix un-						
Use -ing, -ed and -est where no change is needed in the spelling of the root words						
Can spell some <u>common exception words</u>						
Can form lower-case letters in the correct direction, starting and finishing in the right place						
Can form lower-case letters of the correct size relative to one another in some of the writing						
Can use spacing between words.						

Working at the greater depth

<i>In their writing.....</i>						
Can use sentences with different forms in their writing (statements, questions, exclamations and commands)						
Can use some expanded noun phrases to describe and specify.						
Can use present and past tense mostly correctly and consistently.						
Can use co-ordinating conjunctions (or / and / but) and some subordinating conjunctions (when / if / that / because)						

Common exception words:

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/or others, according to the programme used