

Writing Moderation - Year 2

Date:



Working towards the expected standard

	LA A	LA B	MA C	MA D	HA E	HA F
<i>The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:</i>						
Demarcating some sentences with capital letters.						
Demarcating some sentences with full stops.						
Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly.						
Spelling some common exception words						
Forming lower-case letters in the correct direction, starting and finishing in the right place						
Forming lower-case letters of the correct size relative to one another in some of the writing						
Using spacing between words.						

Working at the expected standard

<i>The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:</i>						
Demarcating most sentences with:	capital letters					
	full stops					
	some use of questions marks					
	some use of exclamation marks					
Using sentences with different forms in their writing:	statements					
	questions					
	exclamations					
	commands					
Using some expanded noun phrases to describe and specify.						
Using present and past tense mostly correctly and consistently.						
Using co-ordination (or / and / but)						
Using some subordination (when / if / that / because)						
Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly						
Spelling many common exception words						
Spelling some words with contracted forms						
Adding suffixes to spell some words correctly in their writing e.g. – ment, –ness, –ful, –less, –ly						
Using the diagonal and horizontal strokes needed to join letters in some of their writing.						
Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters						
Using spacing between words that reflects the size of the letters.						