

# Writing Moderation - Year 3



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
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## Working towards the expected standard

Demarcating most sentences with :

capital letters

full stops

some use of questions marks

some use of exclamation marks

Using sentences with different forms in their writing :

Statements

Questions

Exclamations

Commands

Using some expanded noun phrases to describe and specify

Using present and past tense mostly correctly and consistently.

Using co-ordination (or / and / but)

Using some subordination (when / if / that / because)

Segmenting spoken words into phonemes and representing

these by graphemes, spelling many correctly.

Spelling many common Year 2 exception words

Spelling some words with contracted forms

Adding suffixes to spell some words correctly in their writing

e.g. - ment, - ness, - ful, - less, - ly

Using the diagonal and horizontal strokes needed to join letters in some of their writing.

Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Using spacing between words that reflects the size of the letters.

## Working at the expected standard

Can generate ideas, drafts, redrafts and edit written work to ensure the meaning and impact on reader is clear.

Can organise simple paragraphs around a theme.

Can create settings, characters and a plot in narratives.

Beginning to use simple organisational devices in non - narrative material [for example, headings and sub-headings].

Can use the present and past tense correctly

Can use co-ordination (or / and / but/ yet/so )

Can use subordination (when / if / that / because/as /since).

Can use adverbs to add detail.

Can use expanded noun phrases.

Can use prepositions to add detail.

Can join letters and understand which letters, when adjacent to one another, are best left un-joined.