

# Writing Moderation - Year 6

Date:



## Working towards the expected standard

	LA A	LA B	MA C	MA D	HA E	HA F
Can use paragraphs to organise ideas						
In narratives, can describe settings and characters.						
In non-fiction writing, can use simple devices to structure their writing and help the reader (e.g. headings, subheadings, bullet points)						
Can use mostly correctly:	Capital letters					
	Full stops					
	Question marks					
	Commas in a list					
	Apostrophe for contraction					
Spelling most words correctly* (years 3 and 4)						

## Working at the expected standard

In narratives, can describe settings, characters and atmosphere						
Can integrate dialogue to convey character and advance the action.						
Can select vocabulary and grammatical structures that reflect what the writing requires.	Contracted form in dialogue					
	Passive verbs					
	Modal verbs					
Can use a range of devices to build cohesion within and across paragraphs	Conjunctions					
	Adverbials					
	Pronouns and synonyms					
Can use the correct verb tenses consistently and correctly throughout their writing.						
Can use mostly correctly:	Inverted Commas					
	Commas for clarity					
	Parenthesis					
	Semi-colons					
	Dashes					
	Colons					
	Hyphens					
Can spell most words correctly* (years 5 and 6) and use a dictionary for uncommon or more ambitious words.						
Can maintain legibility in joined handwriting when writing at speed.						

## Working at greater depth within the expected standard

Can select the appropriate form and draw independently on what they have read as a model for own writing (e.g. literary language, characterisation, structure)						
Can distinguish between the language of speech and writing and choose the appropriate register.						
Can show an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.						
Can use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity						