



St James' Church of England Primary School

Early Help in Schools



The following lists show what Early Help Support is available at St James' Church of England Primary School:

Attendance

Primary Offer

- Attendance data monitored by assigned staff (School Attendance Officer, Educational Welfare Officer, Headteacher)
- 'Lates' letters home treated as a measure of disadvantage
- Letter home at 95% attendance
- EWO (Educational Welfare Officers) who attend relevant meetings
- Family Support Facilitator who works with families around attendance concerns
- First day calling
- Home visits for attendance concerns requiring investigation
- Monitoring groups in high mobility or absence requests
- Weekly Class Rewards for good attendance and punctuality
- School nurse referrals for medical conditions that affect attendance
- Wrap around care breakfast and after school clubs

Measurable outcomes across Key Stages

- Overall and individual pupil attendance improves
- Improvement in PA (Persistent Absence) data
- Reduction in the number of leave of absence requests
- Reduction in number of penalty notices issued
- Whole school targets are met

Transition

Primary Offer

- Extra visits/induction for vulnerable pupils to their new school
- Family Support meetings with Health visitors / school nurse, EYST (Early Years Support Team) for vulnerable pupils in the Early Years
- Induction Days
- Open evenings
- Pupil Passports passed from school to school
- SALT (Speech and language therapists) reports and targets transferred between schools

Measurable outcomes across Key Stages

- Pupils obtain a place at their chosen school
- Support for families with appeals
- Family needs are met whilst awaiting placements

- Support for online application for parents
- Transition programme with designated link teachers eg for pupils with special educational needs or disability
- Visits for prospective families
- Work with key partners
- Induction with Family Support Worker

Social, Emotional and Mental Health Needs (SEMH)

Primary Offer

- Bereavement counselling available to pupils
- Referrals to Primary Social, Emotional and Mental Health Team
- Referrals to CAMHS (Children, Adolescent Mental Health Service)
- Referrals to Educational Psychology Service
- Family Support Programme
- Pastoral Support Programme
- Access to 'Drawing and Talking Therapy' following a referral
- Laura centre
- Positive People Group Intervention
- Play Intervention
- Staff training in dyslexia, ADHD
- Access to Virtual School Team for Looked after Children
- Counselling service for school staff
- Staff trained in Team Teach

Measurable outcomes across Key Stages

- Pupil learning data shows improvement
- Reduction in number of safeguarding disclosures
- Reduction in number of both high and low level behaviour incidents
- Increase in pupils self-help skills
- Few if any fixed term exclusions
- Assessments show that social, emotional, mental health needs are met

Staying Safe

Primary Offer

- Relevant policies and procedures eg Safeguarding & Child Protection, Special Educational Needs, Anti-Bullying, Positive Behaviour Management, E-Safety, GDPR (General Data Protection Regulation) in place
- 'Bikeability'
- Advice point and Early Help response through Family Support Worker
- Anti-bullying champion and award
- Assemblies
- Care plans

Measurable outcomes across Key Stages

- Greater awareness of bullying within the community and a zero tolerance approach to bullying incidents
- Welfare and neglect issues on Social Services caseload is reduced
- All staff have signed and are adhering to the AUP (Acceptable User Policy)
- An up-to-date rolling programme of CPD (Continued Professional Development) in relation to

<ul style="list-style-type: none"> • DAS (Duty And advice Service) for safeguarding concerns • E-safety policy and procedures and filtering system • Home visits for families of children starting the nursery • Link Police Community Support Officer • Literacy champion (English Lead) • Parent workshops • PEP (Personal Education Plan) / LAC (Looked After Children) review meetings • PHSE (Personal Health Social Education) • Prevent issues awareness and training for concerns around radicalisation • FGM (Female Genital Mutilation), CSE (Child Sexual Exploitation), Forced marriages awareness • School nurse drop ins and referrals • Tracking of incidents e.g. CPOMS • Whole school safeguarding training • School Buddy System / School Council • Warning Zone for Year 6 pupils 	<p>Safeguarding – 5 members of staff are DSLs (Designated Safeguarding Leads)</p>
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Supporting Families

Primary Offer

- Translation for main community languages
- Curriculum days / evenings
- School-based Family Support Worker
- Support for form completion including financial support and housing
- Home visits for families with children starting nursery
- Parents evenings
- Pastoral support
- SENCo support for families of children with special educational needs or disability
- Access to SENDIASS (Special Educational Needs and Disabilities Information Advice Support Service)
- Signposting to external agencies and training
- Wrap around care – Breakfast Club and After School Club
- 'Pop In and Play Sessions' in Early Years

Measurable outcomes across Key Stages

- Pupil learning data shows improvement
- Uptake of support services increases
- An increasing percentage of parental engagement

The Local Community

Primary Offer

- Community events – school fairs, choir,
- Governors
- Community Links such as Fire, Sports, PCSO (Police Community Support Officer)
- Religious groups
- Supporting charities
- Community Assemblies for parents ie Eid, Diwali, Rosh Hashanah, Christmas, Chinese New Year, Vaisakhi
- Haslingden Library

Measurable outcomes across Key Stages

- Families have a better understanding of the wider community

The Curriculum

Primary Offer

- Access to one-to-one support, paired and group work where needed
- Themed Assemblies
- Booster classes
- Interventions for vulnerable pupils
- Inter-school events
- Subsidised school trips / visits
- Theme Days
- Extra-curricular activities eg TTRS, Football, Cricket, Dance, Cooking (PASTA), Rugby, Dodgeball, Gardening, Table Tennis, Reading, Recorder, High 5, Gymnastics etc.

Measurable outcomes across Key Stages

- Pupil learning data shows improvement
- Increase in percentage of children attending a school club