



Year 1 Curriculum Newsletter: Spring 1

Below are the key learning links for each subject that will be covered in Year 1 this half term.



English

Classic Stories

- Orally compose every sentence before writing.
- Reread every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Say, and hold in memory whilst writing, simple sentences which makes sense.
- Compose and sequence their own sentences to write short narratives.
- Sequence ideas and events in narrative.
- Identify and use exclamation marks.
- Add suffixes to verbs where no spelling change is needed to the root word, e.g. pull – pulled.

Instructions

- Write simple sentences that can be read by themselves and others.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Compose and sequence their own sentences to write short non-fiction texts - instructions
- Read aloud their writing audibly to adults and peers.



Maths

PLACE VALUE (within 20)

- Count within 20
- Show an understand of the place value of 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20.
- Identify numbers on a number line up to 20.
- Estimate and compare and order numbers up to 20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

ADDITION AND SUBTRACTION

- Add by counting on and use number bonds within 20.
- Use doubles and near doubles to add within 20.
- Subtract using number bonds and by counting back and finding the difference.
- Identify related addition and subtraction facts.
- Solve missing number problems involving addition and subtraction within 20.

3 balloons and 4 balloons make 7 balloons



We can write: $3 + 4 = 7$

7 balloons and 3 balloons burst leaves 4 balloons



We can write: $7 - 3 = 4$

Physical Education

Gymnastics

This unit gives children the opportunity to attempt some different rolls in gymnastics, thinking about technique throughout as well as explore general gymnastics actions.

Dance

This unit explores three classic fairytales through dance and movement. Jack and The Beanstalk: the children will grow beanstalks that they can climb up and castles they can enter. They will also meet the giant and create an angry duet.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Animals including Humans

- Observing Animals - To identify and name some common animals.
- Comparing Animals - To describe and compare the structure of a variety of common animals.
- Animal Diets - To identify, name and sort animals that are herbivores, carnivores and omnivores.
- The Human Body - To name and label the parts of the human body.
- Senses - To name the five senses and to perform simple tests to find out more about them.
- Sorting Animals - To sort animals according to a criteria.



RE

1.9 Jesus: My world Jesus' world

- that Christians, Muslims and Hindus believe that God created the world.
- the creation stories which are at the beginning of the Bible.
- talk about ways in which we can all help to take care of the world.
- talk about how Christians, Muslims and Hindus believe that creation shows the power and wonder of God.
- talk about being creative and what I enjoy doing when I am creative.
- look around me and wonder how amazing God's creation is.
- talk about what I enjoy most in creation.



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning



Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.

History

Nurturing Nurses

- I can explain what makes a person significant.
- I can explain how Florence Nightingale improved nursing.
- I can explain who Mary Seacole was and how she improved nursing.
- I can explain who Edith Cavell was and how she improved nursing.
- I can compare the lives of different nurses.
- I can persuade others to remember Florence Nightingale, Mary Seacole and/or Edith Cavell.



Art

Paint and Mixed Media – Colour Splash

- Making Colours – To investigate how to mix secondary colours
- Painting with colour – To apply knowledge of colour mixing when painting
- Printing with paint – To explore colour when printing
- Exploring colour mixing – To experiment with paint mixing to make a range of secondary colours
- Clarice Cliff plates – To apply their painting skills when working in the style of an artist



PSHE – SCARF

Keeping Myself Safe

- Recognise the importance of sleep in maintaining a healthy, balanced lifestyle
- Recognise emotions and physical feelings associated with feeling unsafe
- Understand and learn the PANTS rule



Computing

Animated Storybook

- To add animation to a story.
- To add sound to a story, including voice recording and music the children have created.
- To continue a previously saved story.



Phonics

- Sound out and blend graphemes to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense/alien words



Christian Values

Endurance
Forgiveness
Friendship
Koinonia
Peace
Thankfulness
Trust

British Values

Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs