



Year 2 Curriculum Newsletter: Spring 1

Below are the key learning links for each subject that will be covered in Year 2 this half term.



English

Stories by the Same Author

- Use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll.
- Use subordination for time using when, before and after e.g. We went out to play when we had finished our writing. When we had finished our writing, we went out to play.
- Use past tense for narratives, recounts and historical reports.
- Orally rehearse each sentence prior to writing.
- Develop stamina for writing in order to write at length.
- Read aloud their writing with intonation to make their meaning clear.



Non-Chronological Reports

- Use subordination for reason using because and if e.g. I put on my coat because it was raining. Because it was raining, I put on my coat.
- Use present tense for non-chronological reports.
- Use past tense for historical reports.
- Plan and discuss what to write about e.g. text mapping, collecting new vocabulary, key words and ideas.
- Use specific text type features to write for a range of audiences and purposes e.g. to inform.
- Write about real events.
- Edit and improve their own writing in relation to audience and purpose.

Maths

MONEY

- Count money in pence and pounds with notes and coins.
- Choose the correct notes and coins to make an amount.
- Compare and calculate with money
- Find the change



MULTIPLICATION AND DIVISION

- Recognise, make and add equal groups.
- Use the multiplication symbol and create multiplication sentences
- Use arrays to solve problems.
- Multiply and divide by 2, 5 and 10.

Divide them up into 4 groups - like this



Each child gets 3 marbles

Physical Education

Gymnastics

- This unit gives children the opportunity to attempt to achieve all learning outcomes for the unit: to show body control whilst travelling, jumping, turning & balancing as well as climb safely and create a sequence, demonstrating some support positions.
- Multi-Skills (Games)**
- This unit gives children the opportunity to develop their accuracy when kicking by following through towards a target as well as kicking with confidence
- Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.**

Science

Everyday Materials

- Identifying Uses - I can identify uses of different everyday materials.
- Out and About - I can identify and group the uses of everyday materials.
- Comparing Suitability - I can compare the suitability of different everyday materials.
- Changing Shape - I can explain how the shapes of objects made from some materials can be changed.
- Recycling - I can explain the process of recycling.
- Discovering New Materials - I can tell you about the inventor John McAdam



RE

2.3 Jesus: Why did Jesus welcome everyone?

- that the stories we have read can be found in the Gospels in the New Testament.
- Christians believe the miracles reveal Jesus as the Son of God.
- that Jesus was teaching us to be a friend to everyone
- retell the stories about Jesus covered in this unit.
- tell you how these stories reveal Christian beliefs about Jesus.
- talk about my own experiences and feelings.
- respond sensitively to questions about my own and others experiences and feelings.
- make links between the way a person behaves and what that person believes



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning

Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.



Geography

Lets go China!

- Can I understand where China is in the world? (Map use)
- Can I understand what life is like for people of China? (Draw a simple map)
- Can I compare what life is like in different countries? (Venn diagram?)
- Can I compare school life in China (Beijing) and The UK (my own school)?
- Can I understand what Chinese culture is like?
- Can I understand the different types of farming in China?



Art

Paint and Mixed Media – Life in Colour

- Colour Magic – To develop knowledge of colour mixing
- Texture hunt – To know how texture can be created with paint
- Making textures – To use paint to explore texture and pattern
- Collage creation – To compose a collage, choosing and arranging materials for effect
- Developing detail – To evaluate and improve artwork



PSHE – SCARF

Keeping Myself Safe

- Understand the medicines can sometimes make people feel better when they're ill
- Identify situations in which they would feel safe or unsafe
- Identify situations in which they would need to say 'yes', 'no', 'I'll ask' or 'I'll tell'



Computing

- To use yes/no questions to separate information.
- To construct a binary tree to separate different items.
- To use 2Question (a binary tree) to answer questions.



Phonics

- Sound out and blend graphemes to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense/alien words



Christian Values

Endurance
Forgiveness
Friendship
Koinonia
Peace
Thankfulness
Trust

British Values

Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs