



Year 3 Curriculum Newsletter: Spring 1

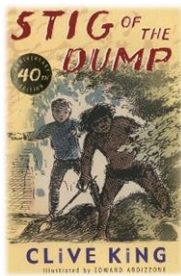
Below are the key learning links for each subject that will be covered in Year 3 this half term.



English

Story on a theme

- Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond.
- Explore, identify and create complex sentences using a range of conjunctions e.g. when, before, after, until.
- Identify clauses in sentences.



- Use the comma to separate clauses in complex sentences where the subordinate clause appears first, e.g. After Barney arrived at the dump, he looked around for Stig.
- Read and analyse narrative in order to plan and write their own versions.
- Create and develop plots based on a model.
- Create and develop settings for narrative.

Discussion

- Use shared writing techniques to model a paragraph or section at a time referring to each section of the plan. Focus on skills – sentences using conjunctions e.g. because, if, although.
- Provide sentence openings and frames for children to refer to when creating their written discussion text e.g. - In our class we have been discussing... - Firstly, I would like to live in the Stone Age because... - On the other hand, I would also like to live in the present day because... - If I could choose..., I would... because... although...
- Refer to the class-generated toolkit daily to help support and structure writing.

Maths

MULTIPLICATION AND DIVISION

- Identify multiples of 10
- Identify related multiplication and division calculations
- Multiply a 2 digit number by a 1 digit number (including when exchanging is needed)
- Divide a 2 digit number by a one digit number (including when there are remainders)
- Solve problems involving scaling.
- Identify the most efficient way to solve multiplication and division problems.

$$\begin{array}{r} 38 \\ 3 \times \\ \hline 114 \\ 2 \end{array}$$

$$\begin{array}{l} \text{6} \times \text{4} = \text{24} \\ \text{So } \text{60} \times \text{4} = \text{240} \\ \text{So } \text{240} \div \text{4} = \text{60} \end{array}$$

LENGTH AND PERIMETER

- Measure items using millimetres, centimetres and metres
- Find equivalences between metres, centimetres and millimetres.
- Compare, add and subtract different lengths
- Measure and calculate perimeter of rectangles.

6cm

4cm



4cm

6cm

Perimeter of this shape = 6 + 4 + 6 + 4 = 20cm

Physical Education

Multi-Skills Games

This topic gives children the opportunity to increase their knowledge of the terms 'accuracy' and 'speed' through passing (throwing and kicking) different objects within a small group setting.

Dance

Lesson Overview This unit introduces children to cultural dance and they will learn how to perform Indian Classical Dance mudras as well as key elements of Bollywood. Indian culture will also be explored through a range yoga cool down poses.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Materials – Rocks

- Types of rocks - I can compare different types of rocks.
- Grouping rocks - I can group rocks based on their properties.
- Fossils - I can explain how fossils are formed.
- Mary Anning - I can explain Mary Anning's contribution to palaeontology.
- Soil formation - I can explain how soil is formed.
- Soil Profiles- I can observe carefully and systematically. I can present my findings using scientific vocabulary.



RE

3.3 Jesus: How did/does Jesus change lives?

- that Christians believe Jesus has/had the power to change people's lives.
- that choosing to follow Jesus is not necessarily an easy way of life.
- that people's lives today can be transformed by becoming a Christian and choosing a different way of life.
- talk about my experiences of change.
- retell the story of Jesus changing someone's life.
- talk about the ways in which Jesus changed/changes people's lives.



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning

Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.



Geography

Land Use

- Can I use simple sketch maps that show how land is used?
- Can I use a key on a map to show how land is used?
- Can I create a simple sketch map to show how land is used?
- Can I create a simple map to show how land is used?
- Can I describe land use in urban and rural areas in the UK?
- Can I explain how land is used for different types of farming?



Art

Painting and Mixed Media: Prehistoric Paintings

- Exploring prehistoric art - To apply understanding of prehistoric man made art
- Charcoal animals – To understand scale to enlarge drawings in a different medium
- Prehistoric Palette – To explore how natural products produce pigments to make different colours
- Painting on the cave wall – To select and apply a range of painting techniques
- Hands on a cave wall - To apply painting skills when creating a collaborative artwork



PSHE – SCARF

Keeping Myself Safe

- Identify situations which are safe or unsafe
- Define the words danger and risk and explain the difference between the two
- Identify risk factors in given situations



Computing

Coding

- To design and write a program that accomplishes a specific goal.
- To design and write a program that simulates a physical system.
- To use repetition commands



MFL French

Discovering Paris

To effectively use the conjunction ou.
To understand how to respond to more classroom instructions and name new Paris landmarks.
To learn strategies to develop pronunciation.
To learn more numbers and ask and answer questions using number labels.

Christian Values

Endurance
Forgiveness
Friendship
Koinonia
Peace
Thankfulness
Trust

British Values

Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs