



Year 1 Curriculum Newsletter: Spring 2

Below are the key learning links for each subject that will be covered in Year 1 this half term.



English

Traditional Tales

- Orally compose every sentence before writing.
- Reread every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences (capital letters and full stops)
- Use the joining word and to link words and clauses.
- Extend the range of joining words to link words and clauses using but and or.
- Say, and hold in memory whilst writing, simple sentences which makes sense.
- Sequence ideas and events in narrative.
- Use formulaic phrases to open and close texts.
- Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.

Recounts

- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Reread every sentence to check it makes sense.
- Use a capital letter for the personal pronoun 'I'.
- Use capital letters for people, places and days of the week.
- Orally plan and rehearse ideas.
- Sequence ideas and events in non-fiction.
- Compose and sequence their own sentences to write non-fiction texts.
- Write in different forms with simple text features e.g. recounts.
- Read aloud their writing to adults and peers.



Physical Education

Gymnastics

This unit gives children the opportunity to develop the ability to move from one body position to another as well as think about different levels as they perform different balances.

Dance

This unit explores 3 significant celebrations to the UK. The Easter sessions focus on chicks. In the Bonfire Night lessons children will learn different firework actions. The Christmas sessions focus on creating a group performance.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Animals including Humans

- Observing Animals - To identify and name some common animals.
- Comparing Animals - To describe and compare the structure of a variety of common animals.
- Animal Diets - To identify, name and sort animals that are herbivores, carnivores and omnivores.
- The Human Body - To name and label the parts of the human body.
- Senses - To name the five senses and to perform simple tests to find out more about them.
- Sorting Animals - To sort animals according to a criteria.



DT

Structures – Creating a Windmill

- Designing the structure – To include individual preferences and requirements in my design
- Assembling the structure – To make a stable structure
- Assembling the windmill – To assemble the components of my structure
- Testing and evaluating – To evaluate my project and adapt my design



Geography

The UK

- Can I use key words about the town and countryside? (Town and Country)
- Can I name the countries of the UK? (Welcome to the UK)
- Can I understand a journey line?
- Can I identify key features of the countries of the UK?
- Can I name capital cities of the UK.
- Can I compare two capital cities- Brasilia and London.



Maths

PLACE VALUE (WITHIN 50)

- Count from 20 to 50.
- Count in tens by making groups of tens and ones.
- Partition 2 digit numbers into tens and ones.
- Identify and use a number line up to 50.
- Find 1 more and 1 less of numbers up to 50.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

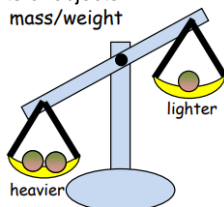
They all end in 0



LENGTH AND HEIGHT

- Compare lengths and heights of objects.
- Measure the length of objects using non-standard units and centimetres.

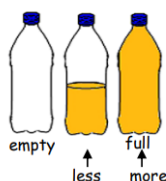
- mass/weight



MASS AND VOLUME

- Compare the mass of objects using 'lighter' and 'heavier'.
- Measure and compare the mass of different objects.
- Describe containers as 'full' or 'empty'.
- Compare and measure volume and capacity.

- capacity/volume



RE

1.5 Easter: What do you think is the most important part of the Easter story?

- the events of Palm Sunday, Good Friday and Easter Day are very important.
- who the characters of the Easter story are.
- Christians believe Jesus died and rose back to life.
- Christians believe that Easter is a new beginning
- talk about the events of the Easter story
- retell the story of Easter
- wonder at the new life and changes in nature.



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning

Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.



PSHE – SCARF

Rights and Responsibilities

- Recognise how a person's behaviour (including their own) can affect other people
- Recognise who cares for and looks after the school environment
- Recognise the importance of regular hygiene routines



Computing

Coding

- To introduce algorithms.
- To use Repeat and Timer commands.
- To explore the possible actions of different types of objects.



Phonics

- Sound out and blend graphemes to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense/alien words



Christian Values

Endurance
Forgiveness
Friendship
Koinonia
Peace
Thankfulness
Trust

British Values

Democracy
The rule of law
Individual liberty
Mutual respect
Tolerance of those of different faiths and beliefs