



Year 4 Curriculum Newsletter: Summer 1



Below are the key learning links for each subject that will be covered in Year 4 this half term.

English

The Lion The Witch and The Wardrobe

- Create sentences with fronted adverbials for when, e.g. As the clock struck twelve, the soldiers sprang into action.
- Demarcate complex sentences using commas in order to clarify meaning.
- Create sentences with fronted adverbials for where, e.g. In the distance, a lone wolf howled.
- Use inverted commas and other punctuation to indicate direct speech, e.g. The tour guide announced, "Be back here at four o' clock."
- Create and punctuate complex sentences using ing opening clauses, e.g. Grinning with anticipation, Paul launched himself from the diving board.
- Link ideas across paragraphs using adverbials for time, place and numbers, e.g. later, nearby, secondly.



Information Booklets

- Use commas to mark clauses in complex sentences.
- Identify, select and use determiners e.g. quantifiers such as: some, any, no, many, much, every, and demonstratives such as: this/that; these/those.
- Read and analyse non-fiction in order to plan their own versions.
- Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction.
- Discuss and record ideas for planning e.g. boxing-up text types to create a plan.
- Use paragraphs to organise writing in non-fiction texts.

Maths

DECIMALS

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
e.g. $35 \div 100 = 0.35$

(we add a zero to show there are no whole numbers)

Tens	Units	tenths	hundredths
3	5	0	0
	0	3	5

MONEY

- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

TIME

- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.



Physical Education

Gymnastics

This topic gives children the opportunity to develop the skill to accelerate and decelerate when necessary as well as develop some basic knowledge of rhythmic gymnastics.

Dance

This unit introduces 3 street dance actions for the children to learn and incorporate within a static electricity dance. The unit will culminate in a class performance combining the street dance, the quartets, plus their own ideas for an ending.

Please make sure that children have full PE kit in school and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Living Things and Habitats

- Grouping Living Things - I can use a range of methods to sort living things.
- Classifying Vertebrates - I can generate questions to use in a classification key.
- Invertebrate Hunt - I can use a key to identify invertebrates
- Classification Keys - I can show the characteristics of living things in a table and a key.
- Local Habitat Survey - I can recognise positive and negative changes to the local environment.
- Environmental Changes - I can describe environmental dangers to endangered species.



RE

4.5 The Church: Are all churches the same?

- that not all church buildings are the same but have similar features according to denomination.
- that Peter and the disciples 'built' the church after the events of Pentecost.
- that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is.
- that Christianity is a world-wide multi-cultural faith.
- World faiths have different places of worship and I can name the buildings, key features and the worship that takes place there.



Routines to Remember

PE: Weekly Full PE Kit should be in school (white t-shirt, black shorts/leggings, trainers)

Reading: 3 times per week is an essential part of home reading learning



Spellings: Handed out weekly for a quick test at the end of the week.

TT Rockstars: To be completed during the week. Children to reach 100 points target. If children do not have access to internet at home, there will be time in school for them to take part.

DT

Digital World – Mindful Moments

- To create a design criteria for an electronic timer based on analysis of existing products
- To apply understanding of computer programming to instruct a Micro:bit to function as a timer
- To design, make and develop a prototype case for my mindful moment timer
- To design a logo for a mindfulness company using computer-aided design



History

Mayan Civilisation

- Meeting the Maya - I can discover facts about the Maya civilisation and explain who the Maya people were
- Religion and Gods - I can explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods
- Maya Number System - I can understand how the Maya number system works.
- Mayan Writing - I can explain what the Mayan writing system consists of, how words are constructed and what codices are.
- Food - I can describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.



PSHE – SCARF

Being My Best

- Recognise that there are times when they will make the same choices as their friends and times when they will choose differently
- Give examples of choices they make for themselves and choices others make for them



Computing

Writing for Audiences

- Children have looked at and discussed a variety of written material where the font size and type are tailored to the purpose of the text.
- Children have used text formatting to make a piece of writing fit for its audience and purpose



French

My favourite Animals

- To ask questions and explore definite article to use with nouns.
- To learn about subject pronouns in the plural.
- To talk about likes and dislikes.
- To talk about which animals I like.
- To learn how to use the adverbial pronoun 'en'

Christian Values

- Endurance
- Forgiveness
- Friendship
- Koinonia
- Peace
- Thankfulness
- Trust

British Values

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs